



Carshalton Boys Sports College: Year 7 Catch-Up Strategy Statement 2016-17

Summary information					
School	Carshalton Boys Sports College				
Academic Year	2016-17	Total Year 7 Catch-Up budget	£11K	Date of most recent Year 7 Catch-Up Review	April 2017
Total number of pupils	1299	% of pupils eligible	9%	Date for next internal review of this strategy	Sept 2017

Eligibility breakdown (no. of students)				
	Maths	English	Both	Total
Year 7	TBC	TBC	TBC	TBC
Year 8	8	7	7	23
Year 9	11	9	13	33

Current attainment in relevant curriculum area			
	Current Year 7 (Catch-Up eligible)	Current Year 8 (Catch-Up eligible)	Current Year 9 (Catch-Up eligible)
% achieving Pathway 3 in English	TBC	85%	88%
% achieving Pathway 4 in English	TBC	25%	64%
% achieving Pathway 3 in Mathematics	TBC	85%	70%
% achieving Pathway 4 in Mathematics	TBC	60%	58%

Current progress data (Catch-Up eligible compared to whole cohort)						
	Current Year 7 (Catch-Up eligible)	Current Year 7 (whole cohort)	Current Year 8 (Catch-Up eligible)	Current Year 8 (whole cohort)	Current Year 9 (Catch-Up eligible)	Current Year 9 (whole cohort)
Progress Score in Maths	TBC	TBC	-0.94	-0.79	+0.05	-0.54
Progress Score in English	TBC	TBC	+0.48	-0.30	+0.48	+0.08

Barriers to future attainment (for pupils eligible for Year 7 Catch Up)	
1.	Catch-Up students have, on average, lower reading age levels than the wider cohort.
2.	Catch-Up students have, on average, lower numeracy levels than the wider cohort,
3.	Catch-Up students are more likely to have significant SEN needs than the wider cohort.
4.	Catch-Up students are more likely to struggle with transition and orientation than the wider cohort.
5.	Catch-Up students are more likely to be Pupil Premium (65% of Catch-Up eligible students / 37% of school cohort)



1. Desired outcomes		Success criteria
A.	Close the gap in reading age and literacy levels	All Catch-Up students will make accelerated progress in reading age, making more than one year's progress in both Year 7 and Year 8. All Catch-Up students will make good or outstanding progress towards their aspirational English target grades, set using FFT top 5%.
B.	Close the gap in numeracy levels	All Catch-Up students will make good or outstanding progress towards their aspirational Mathematics target grades, set using FFT top 5%.
C.	Ensure the appropriate SEN provision is in place	Staff, student and parental feedback will suggest appropriate SEN provision is on place for Catch-Up eligible students. The effectiveness of this support will be reflected in the levels of progress made by Catch-Up students in reading age and numeracy level.
D.	Support students in transition and orientation	Staff, student and parental feedback will suggest that appropriate transition and orientation support has been put in place.
E.	Support students to overcome barriers associated with PP eligibility	See Pupil Premium Strategy 2016-17



2. Planned expenditure						
Desired outcome	Action	Rationale and monitoring	Staff Lead	Jan 17	Apr 17	Sept 17
A – Reading age and literacy	Implementation of the Accelerated Reader programme	Independent research and in-school evidence suggests that the AR programme leads to accelerated progress in reading age. The AR Intervention Officer will be responsible for the day to day running of the programme. This work will be monitored by the AP responsible for whole-school literacy.	ELM			
A - Reading age and literacy	The Fresh Start literacy programme in Year 7	The Fresh Start programme has been shown to increase students’ progress in literacy. It is accessed by a disproportionately high number of Catch-Up students as their literacy levels tend to be lower on entry.	ELM			
A - Reading age and literacy	The ‘Book at Breakfast’ Year 7 reading programme	This programme aims to support all students whose reading age is two or more years below their chronological age by introducing a range of reading activities in a pre-school intervention session. All Catch-Up students meet this criteria. AR test results will be used to monitor the progress of this group.	PAL			
B – Numeracy levels	Mathematics Mastery programme	This programme represents an investment in our mathematics teaching team, supporting them in the teaching of mastery in Year 7 mathematics. The premise – of returning to the basic building blocks of mathematics – directly benefits Catch-Up students.	JOL			
B – Numeracy levels	Times Table intervention programme	Catch-Up students are less likely to have a foundation knowledge of times-tables. This early intervention programme is designed to support students in developing a more secure understanding – and rapid recall memory – of times tables. This work will be monitored by the Director of Mathematics.	JOL			
C – Appropriate SEN provision	Employment of SEN staff for one-to-one and small group support	Catch-Up students are more likely to have special educational needs and so the work of our SEN team directly impacts their achievement. One-to-one and small group has been shown to have a significant impact on the development of numeracy and literacy. This will be monitored by the AP with responsibility for SEN.	PMF			
D – Transition and orientation	Employment of dedicated Pastoral Support Workers for Year 7 and Transition.	The PSW for Year 7 and Transition works closely with parents, primary schools and the Learning Co-ordinator for Year 7 to ensure students transition smoothly into secondary education. Their work includes the organisation of orientation events and 1-2-1 support that Catch-Up eligible students regularly access. This work is monitored by the DP responsible for pastoral support.	PDA			
D – Transition and orientation	Year 7 Summer Transition School	This transition programme is designed to aid the transition from primary school to secondary school. Free and subsidised place are offered to targeted groups including Year 7 Catch-Up students.	PAL			
			Total budgeted cost	£11,000		



3. Ongoing evaluation of impact

Headline attainment figures suggest that the majority of Catch-Up eligible students are on a 'Pathway' towards a 3 or above at GCSE, suggesting they can access the curriculum. There is an increase in the % of students making progress towards a 4 or above in Year 9, suggesting ongoing intervention is having an impact.

Current attainment in relevant curriculum area			
	Current Year 7 (Catch-Up eligible)	Current Year 8 (Catch-Up eligible)	Current Year 9 (Catch-Up eligible)
% achieving Pathway 3 in English	TBC	85%	88%
% achieving Pathway 4 in English	TBC	25%	64%
% achieving Pathway 3 in Mathematics	TBC	85%	70%
% achieving Pathway 4 in Mathematics	TBC	60%	58%

Headline progress figures suggest that Catch-Up eligible students are making better progress than the rest of the cohort towards aspirational target grades in English and maths.

Current progress data (Catch-Up eligible compared to whole cohort)*						
	Current Year 7 (Catch-Up eligible)	Current Year 7 (whole cohort)	Current Year 8 (Catch-Up eligible)	Current Year 8 (whole cohort)	Current Year 9 (Catch-Up eligible)	Current Year 9 (whole cohort)
% making good progress in English	TBC	TBC	-0.94	-0.79	+0.05	-0.54
% making good progress in Maths	TBC	TBC	+0.48	-0.30	+0.48	+0.08

**This Progress Score is only useful as a relative rather than absolute measure due to changes in KS2 point scores.*

The exception is in Year 8 English. This is being addressed through intervention in the Accelerated Reader programme and more focused SEN support in groups with students with lower prior attainment.



End of Year 7 Progress Reports suggest that Catch-Up eligible students in 2015-16 made ‘good’ or ‘excellent’ progress in the vast majority of subject areas. This pattern was repeated with students, now in Year 9, who had been eligible for Catch Up funding in 2014-15.

Please see appendix for all student reports.

Reading age data suggests that a majority of students are on track to make more than one year’s progress in reading age over the current chronological year.

Current AR STAR reading test data				
	Current Year 7 (Catch-Up eligible)	Current Year 7 (whole cohort)	Current Year 8 (Catch-Up eligible)	Current Year 8 (whole cohort)
% making ‘accelerated progress’	82%	77%	86%	74%

Some students are not making accelerated progress. Please see the Literacy Strategy paper for details on initiatives designed to tackle these trends.



4. Evaluation of previous expenditure

Total Pupil Premium Budget 2015-16	£11,000
---	----------------

Category	Breakdown	PP Contribution	Purpose	Evaluation and plan for 2016/17
	Accelerated Reader Programme	£0.5K	Narrow gap in literacy and academic progress	Maintain programme
	Fresh Start Reading	£2K	Narrow gap in literacy and academic progress	Maintain programme
	SEN support (7 Churchill)	£2K	Narrow gap in literacy/numeracy	SEN Review
	Pastoral Support Officers	£5K	Address pastoral needs and engage parents	Senior PSW positions created
	Mathematics Intervention Programme	£0.5K	Narrow gap in numeracy and academic progress	Maths Mastery introduced
	Year 7 Summer School	£1K	Support academic and pastoral transition	Maintain programme