

# Carshalton Boys Sports College

Year 07 Key Skills Information

January to Easter



*Outstanding outcomes for all*

<b>Subject</b>	<b>KS3 English Language and English Literature Head of Department – Emma Morris <a href="mailto:emorris@carshaltonboys.org">emorris@carshaltonboys.org</a></b>
Brief outline for the term	Students will study a range of extracts from texts from the 19th Century, with a focus on animals. Skills developed will be : -explore and develop understanding of context -read a selection of 19th century texts -build confidence and understanding of 19th century texts -explore the focus of the extracts and their presentation
Brief outline of what students & Parents can be doing at home to improve understanding	Explore and research the 19th century to develop understanding of context. Read a 19th century text such as A Christmas Carol, Frankenstein, Jekyll and Hyde Ensure students are reading for 20 minutes a day
Links to revision or study resources	Collins English KS3 Revision book <a href="http://www.bbc.co.uk/education/topics/zgvmjxs">http://www.bbc.co.uk/education/topics/zgvmjxs</a> All students should have a reading book from the library and should be reading at home and have the book on them in school.

<b>Subject:</b>	<b>KS3 Maths Head of Department – Jo Lambert <a href="mailto:jlambert@carshaltonboys.org">jlambert@carshaltonboys.org</a></b>
Brief outline for the term	Working with Units Angles Triangles and Quadrilaterals Symmetry and Tessellation Understand and Use Fractions Fractions of Amounts Multiplying and Dividing Decimals  Pupils will also have their own maths book to increase practice opportunity at home – these must also be brought into lesson.
Brief outline of what students & Parents can be doing at home to improve understanding	Go through/practice questions answered incorrectly following pre-topic test at the beginning of each half term before retested again at the end of every half term to check progress Key Skills practice (this should be completed for 20mins minimum every day) – Multiplying / dividing integers and decimals; Fractions, decimals and percentages.
Links to revision or study resources.	The CBSC Maths website <a href="http://www.mathswatch.vle">www.mathswatch.vle</a> can be used by parents and students if struggling with homework. <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> features GCSE level questions Students have access to the PiXL Maths App which can create personalised questions.

<b>Subject:</b>	<b>KS3 Science</b> <b>Head of Department – Rachel Waterhouse</b> <a href="mailto:RWaterhouse@carshaltonboys.org">RWaterhouse@carshaltonboys.org</a>
Brief outline for the term	AQA KS3 Specification  <b>7d/Sc1/2/3 – Chemistry</b> Matter (Particle Matter, Separating Mixtures), Reactions (Metals & non-metals, Acids & Alkalis) Earth (Structure & Universe). <b>7b/Sc1/2/3 – Biology</b> Organisms (Cells, Movement), Ecosystems (interdependence & plant reproduction), Genes (Variation & human reproduction) <b>7c/Sc1/2/3 – Physics</b> Forces (speed & Gravity), Electromagnets (Voltage & resistance, Current), Energy (Cost, Transfer), Waves (Sound, Light).  All students will be given Science Progress text books 1 & 2 to support learning at home.
Brief outline of what students & Parents can be doing at home to improve understanding	Every day pupils should spend a minimum of 20 minutes on reading and learning their model answers. Test will also be set on <a href="http://www.educake.co.uk">www.educake.co.uk</a> Pupils to use their Model answers and text books to review topics from their checklists & create revision card.
Links to revision or study resources	<a href="http://www.bbc.co.uk/education/levels/z4kw2hv">http://www.bbc.co.uk/education/levels/z4kw2hv</a> <a href="http://myscienceresource.co.uk">http://myscienceresource.co.uk</a> <a href="http://freesciencelessons.co.uk">http://freesciencelessons.co.uk</a>

<b>Subject</b>	<b>KS3 Geography</b> <b>Head of Department – Lauren Dunstan</b> <a href="mailto:ldunstan@carshaltonboys.org">ldunstan@carshaltonboys.org</a>
Brief outline for the term	Map Skills Russia
Brief outline of what students & Parents can be doing at home to improve understanding	Using OS map to practice map skills Reading over classwork & taking time with homework Discussing what has been learnt in the lessons at home Extra reading and research on Russia
Links to revision or study resources	Map skills practice - <a href="http://www.bbc.co.uk/education/guides/z6j6fg8/revision">http://www.bbc.co.uk/education/guides/z6j6fg8/revision</a> General revision activities - <a href="http://www.bbc.co.uk/education/subjects/zrw76sg">http://www.bbc.co.uk/education/subjects/zrw76sg</a> Continents - <a href="https://www.youtube.com/watch?v=KxQ0WLIDxvU&amp;safe=active">https://www.youtube.com/watch?v=KxQ0WLIDxvU&amp;safe=active</a> World Knowledge - <a href="http://world-geography-games.com/">http://world-geography-games.com/</a> See SMHW for specific instructions and tasks

<b>Subject</b>	<b>KS3 History</b> <b>Head of Department – Danny Jackson</b> <a href="mailto:djackson@carshaltonboys.org">djackson@carshaltonboys.org</a>
Brief outline for the term	Life in Medieval England. c.1200 – c.1500
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Students will need to learn the following events to be able to succeed in their assessments. For each event, students should be able to offer, from memory, the 5Ws;</p> <ul style="list-style-type: none"> <li>• What happened,</li> <li>• Who was involved/affected,</li> <li>• Where was involved/affected,</li> <li>• When it occurred,</li> <li>• Why it occurred/was significant.</li> </ul> <p>Parents can support their son’s learning by testing them on the events after they have studied them in class.</p> <p>The key events, in the order they will be taught, are:</p> <ul style="list-style-type: none"> <li>• Signing of the Magna Carta</li> <li>• King John’s reign</li> <li>• Murder of Thomas Becket</li> <li>• The Crusades</li> <li>• The Black Death</li> <li>• The Statute of Labourers</li> <li>• The Peasant’s Revolt</li> </ul>
Links to revision or study resources	<p><a href="http://www.bbc.co.uk/bitesize/ks3/history/middle_ages/">http://www.bbc.co.uk/bitesize/ks3/history/middle_ages/</a>  <a href="http://www.bbc.co.uk/bitesize/ks3/history/uk_through_time/s_haping_the_uk/revision/2/">http://www.bbc.co.uk/bitesize/ks3/history/uk_through_time/s_haping_the_uk/revision/2/</a>  <a href="http://www.bbc.co.uk/bitesize/ks3/history/tudors_stuarts/">http://www.bbc.co.uk/bitesize/ks3/history/tudors_stuarts/</a>  <a href="http://www.historylearningsite.co.uk/Year%207.htm">http://www.historylearningsite.co.uk/Year%207.htm</a></p> <p>The Measly Middle Ages, Terry Deary  KS3 History by Aaron Wilkes: Invasion, Plague and Murder (Folens History), Aaron Wilkes and James Ball</p>

<b>Subject</b>	<b>KS3 Philosophy, Religion and Ethics:</b> <b>Head of Department – Paul Henry</b> <a href="mailto:phenry@carshaltonboys.org">phenry@carshaltonboys.org</a>
Brief outline for the term	<ol style="list-style-type: none"> <li>1. Hindu Lifestyles</li> <li>2. Jewish Beliefs &amp; rituals</li> </ol>
Brief outline of what students & Parents can be doing at home to improve understanding	Recap knowledge from lessons and deepen through internet based research.
Links to revision or study resources	<a href="http://www.bbc.co.uk/religion/religions/">http://www.bbc.co.uk/religion/religions/</a>

<b>Subject:</b>	<b>KS3 Modern Foreign Languages</b> <b>Head of Department – Liza Thomas</b> <a href="mailto:lthomas@carshaltonboys.org">lthomas@carshaltonboys.org</a>
Brief outline for the term	Dictionary skills, introduction to opinions, pets, adjectives to describe pets, reading assessment. Personal description (hair, eyes, height, etc.), 1 <sup>st</sup> and 3 <sup>rd</sup> person, nationality, the verb <i>ser/être</i> , saying where one and others live (country, area, building), the verb <i>vivir/habiter</i> , description of home, other people's homes, describing bedroom, justified opinions, where one would like to live, speaking assessment.
Brief outline of what students & Parents can be doing at home to improve understanding	<b>Regularly</b> practise vocabulary Regularly recap previously learnt language
Links to revision or study resources	<a href="http://www.bbc.co.uk/education/subjects/zhsvr82">www.bbc.co.uk/education/subjects/zhsvr82</a> <a href="http://www.languagesonline.co.uk">www.languagesonline.co.uk</a>

<b>Subject:</b>	<b>KS3 Citizenship</b> <b>Head of Department – Ben Howard</b> <a href="mailto:bhoward@carshaltonboys.org">bhoward@carshaltonboys.org</a>
Brief outline for the term	Introduction to Politics Justice and the legal system Rights and responsibilities
Brief outline of what students & Parents can be doing at home to improve understanding	Full effort with homework Watch the news
Links to revision or study resources	<a href="http://www.bbc.co.uk/education/levels/z4kw2hv">http://www.bbc.co.uk/education/levels/z4kw2hv</a>

<b>Subject: ART</b>	<b>KS3 Art</b> <b>Head of Department – Lauren Avery</b> <a href="mailto:lavery@carshaltonboys.org">lavery@carshaltonboys.org</a>
Brief outline for the term	Pupils complete the 2 <sup>nd</sup> apples assessment. The purpose of the 3 tests is to determine the progress of the pupil's basic skills by undertaking a pencil drawing, a colour pencil drawing and a watercolour painting of an apple which is on the table in front of them. The teacher assesses the 3 pieces of work and provides written feedback to the student.  <b>January – April:</b> Fauvism. Learning about the colourful style of Matisse and Derain
Brief outline of what students & Parents can be doing at home to improve understanding	Pupils are set art homework each month or fortnightly depending on the nature of the activity. The first 2 homework tasks are literacy based. Pupils are tasked with researching and learning the definition and spelling of specific key words commonly used in their lessons. Some homework will be research and discovery tasks and others drawing exercises. The art rooms are open at lunchtimes and after school each day for pupils to complete homework or use the computers for art homework
Links to revision or study resources	Pupils are encouraged to buy a basic set of art materials for use at home. The school shop sells an art pack containing sketching pencils, colour pencils, watercolour paint, brushes, a rubber and sharpener for £6.50.

<b>Subject</b>	<b>KS3 Music</b> <b>Head of Department – Juliet Porter</b> <a href="mailto:jporter@carshaltonboys.org">jporter@carshaltonboys.org</a>
Brief outline for the term	<ul style="list-style-type: none"> <li>• Introduction to Music at CBSC. Classroom rules, instrumental lessons and clubs</li> <li>• Baseline testing – Performance (So You Want to be a Boxer from Bugsy) and Composition (Haunted House Music)</li> <li>• The Elements of Music</li> <li>• African Drumming, Call and Response Songs, Performance Skills and Rhythm.</li> <li>• Visiting workshop</li> </ul>
Brief outline of what students & Parents can be doing at home to improve understanding	Students should be revising music keywords and completing homework tasks set on "Show My Homework". If students have instruments at home they can practise the pieces introduced during lessons or if not attend Year 7 Music Club during Thursday Lunch times
Links to revision or study resources	<a href="https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study/national-curriculum-in-england-music-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study/national-curriculum-in-england-music-programmes-of-study</a> <a href="http://www.sfskids.org/classic/templates/musicLabF.asp?pageid=17">http://www.sfskids.org/classic/templates/musicLabF.asp?pageid=17</a>

<b>Drama</b>	<b>Y7 Drama</b> <b>Head of Department – Rosalind Walker</b> <a href="mailto:rmwalker@carshaltonboys.org">rmwalker@carshaltonboys.org</a>
Brief outline for the term	<p><b><u>Performance Poetry</u></b></p> <p><b>Component 2: Creating devised drama</b></p> <p>In this unit students will learn how to create and develop ideas to communicate meaning in a devised theatrical performance.</p> <p>Students will draw on and demonstrate a practical understanding of the subject content listed in Knowledge and Understanding</p> <p>Students will develop their ability to:</p> <ul style="list-style-type: none"> <li>• carry out research</li> <li>• develop their own ideas</li> <li>• collaborate with others</li> <li>• rehearse, refine and amend their work in progress</li> <li>• analyse and evaluate their own process of creating devised drama.</li> <li>•</li> </ul>
Brief outline of what students & Parents can be doing at home to improve understanding	See live theatre Students are encouraged to participate in extracurricular Drama and Dance
Links to revision or study resources	<a href="https://www.youtube.com/watch?v=uzCOL6ewpPw">https://www.youtube.com/watch?v=uzCOL6ewpPw</a> <a href="http://www.poemhunter.com/poem/the-identification/">http://www.poemhunter.com/poem/the-identification/</a> <a href="http://www.bbc.co.uk/schools/gcsebitesize/drama/drama_wjec/devisedperformance/taskone5.shtml">http://www.bbc.co.uk/schools/gcsebitesize/drama/drama_wjec/devisedperformance/taskone5.shtml</a>

Subject	<b>Y7 &amp; Y8 Physical Education</b> <b>Head of Department – Stephen Bosdet</b> <a href="mailto:sbosdet@carshaltonboys.org">sbosdet@carshaltonboys.org</a>
Brief outline for the term	<p><b>Y7 activity areas</b> – Football, Handball, Rugby, Climbing, Fitness</p> <p>Y8 activity areas - Football, Rugby, Climbing, Fitness</p> <p>For all classes throughout this year there will be a theory block where students will cover the following areas: the skeletal system, the muscular system, short term effects of exercise, long term effects of exercise, diet and nutrition.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Pupils should be attending extra-curricular sessions at lunch time and after school as well as other sporting activities at evenings and the weekend to aid with the improvement of general fitness levels and skill development.</p> <p>During the theory block, students should be using their revision booklets to learn and memorise the key characteristics and components as well as completing homework tasks to their best ability.</p>
Links to revision or study resources	<p><a href="http://www.bbc.co.uk/education/subjects/znyb4wx">http://www.bbc.co.uk/education/subjects/znyb4wx</a>  <a href="https://www.brianmac.co.uk/index.htm">https://www.brianmac.co.uk/index.htm</a>  <a href="http://www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016/">http://www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016/</a></p>

<b>Subject</b>	<b>Computer Science – Y7</b> <b>Head of Department – Hugh Diamond</b> <a href="mailto:hdiamond@carshaltonboys.org">hdiamond@carshaltonboys.org</a>
Brief outline for the term	<p>There is a carousel system in operation in year 7 across the technology faculty. This will result in students spending 9 weeks in each of the technology departments. These are; Computer Science, Food Technology, Engineering &amp; Design &amp; Technology. As such, there is just the 9 week course for computer science to outline here.</p> <ul style="list-style-type: none"> <li>• Computer Basics: <ul style="list-style-type: none"> <li>○ What is a computer?</li> <li>○ Hardware &amp; Software</li> </ul> </li> <li>• Input &amp; Output Devices</li> <li>• Physical and Non-physical Storage</li> <li>• Disassembly of a PC</li> <li>• &amp; Components</li> <li>• Applications &amp; Operating Systems</li> <li>• Networking: <ul style="list-style-type: none"> <li>○ LAN,WAN, WLAN</li> <li>○ Topologies</li> <li>○ Ring, Star, Bus, Hybrid</li> <li>○ Mapping the school site network</li> <li>○ Importance of the server room</li> </ul> </li> <li>• Internet: <ul style="list-style-type: none"> <li>○ Internet VS World Wide Web</li> <li>○ Searching the internet effectively</li> </ul> </li> <li>• Internet Safety <ul style="list-style-type: none"> <li>○ Internet Safety Leaflet</li> </ul> </li> </ul>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>To assist in the understanding of this course but also to prepare for the GCSE, students should (If they have the equipment available) try to learn the python programming language at home. There are various websites that allow this to be done interactively but code academy is the one that we recommend.</p> <p><a href="https://www.codecademy.com/learn/python">https://www.codecademy.com/learn/python</a></p>
Links to revision or study resources	<p><a href="https://www.youtube.com/watch?v=pvAsqPbz9Ro">https://www.youtube.com/watch?v=pvAsqPbz9Ro</a>  <a href="https://www.youtube.com/watch?v=T0qAjqQFR4c">https://www.youtube.com/watch?v=T0qAjqQFR4c</a>  <a href="https://www.youtube.com/watch?v=IZj8hLrkABs">https://www.youtube.com/watch?v=IZj8hLrkABs</a></p>



<b>Subject: Design &amp; Technology</b>	<b>Year 7 / KS3</b> <b>Head of Department – Mr D Brockhouse &amp; Mr M Slabber</b> <a href="mailto:DBrockhouse@carshaltonboys.org">DBrockhouse@carshaltonboys.org</a> / <a href="mailto:MSlabber@carshaltonboys.org">MSlabber@carshaltonboys.org</a>
Brief outline for the term	Students will be learning about engineering, construction and product design, this includes basic skills for designing, making and using hand tools and equipment in the workshop. During this time students will be producing a wooden acoustic amplifier, the casing and packaging for a USB memory stick and a cast metal pendant.
Brief outline of what students & Parents can be doing at home to improve understanding	Students can download a free student version of 2D Design V2 for use on home PCs using the link below. They can also practice drawing different objects using the YouTube tutorials we have created. They could also create an Onshape account using the link below, and start watching tutorial videos. Other really useful skills to practice are sketching, colouring and labelling drawings of anything around them (household products, buildings, cars, packaging designs etc)
Links to revision or study resources.	<a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a> <a href="https://www.youtube.com/user/CBSCDT">https://www.youtube.com/user/CBSCDT</a> <a href="https://sites.google.com/a/cbsc.co.uk/cbsc-design-technology/home/cad/2d-design-v2">https://sites.google.com/a/cbsc.co.uk/cbsc-design-technology/home/cad/2d-design-v2</a> <a href="https://www.onshape.com/edu">https://www.onshape.com/edu</a> <a href="https://sites.google.com/a/cbsc.co.uk/cbsc-design-technology/">https://sites.google.com/a/cbsc.co.uk/cbsc-design-technology/</a>

<b>Subject</b>	<b>KS3 Business Studies</b> <b>Head of Department – Hugh Diamond</b> <a href="mailto:hdiamond@carshaltonboys.org">hdiamond@carshaltonboys.org</a>
Brief outline for the term	Know Customer Service Standards of retail business Describe principles of customer service: Describe situations when customers interact with retail businesses, Describe how customer service delivery differs across retail channels, Describe needs of different types of retail customers, Explain how retail businesses meet expectations of different types of customers Be able to investigate the quality of customer experience in retail business: Design research tools, Process information, Present information
Brief outline of what students & Parents can be doing at home to improve understanding	Go on to and use the Business Studies website.
Links to revision or study resources	Business Studies website/Workbooks – all available online

Subject	KS3 Food Head of Department – Jackie Dean <a href="mailto:jdean@carshaltonboys.org">jdean@carshaltonboys.org</a>
Brief outline for the term	<p>This term we are learning about...</p> <p>Health and Safety A range of equipment and what it is used for Healthy Eating – the Eatwell Plate, main food groups and nutrients, the importance of 5 a day Factors affecting Food Choices Knife skills – bridge hold, claw grip Sensory analysis and how to evaluate our cooking A range of practical skills to make: vegetables and dips, pizza toast, chicken goujons, ratatouille, chicken stir fry, fruit/vegetable crumble, savoury scones</p>
Brief outline of what students & Parents can be doing at home to improve understanding	Trialling recipes and writing up the evaluations in order to choose the most successful products
Links to revision or study resources	<a href="http://www.foodafactoflife.org.uk/">http://www.foodafactoflife.org.uk/</a> <a href="http://www.nutrition.org.uk/healthyliving/healthyeating.html">http://www.nutrition.org.uk/healthyliving/healthyeating.html</a> <a href="http://www.s-cool.co.uk/gcse/food-technology/ingredients-and-nutrition/revise-it/functions-of-ingredients">http://www.s-cool.co.uk/gcse/food-technology/ingredients-and-nutrition/revise-it/functions-of-ingredients</a>

## Assessment and Reporting

	Year 7	Year 8	Year 9	Year 10	Year 11 Target Outcome (Old A*-G)	Year 11 Target Outcome (9-1)
					A*	9
				9	A*/A	8
			9	8	A	7
2016 KS2		9	8	7	B	6
118+	9	8	7	6	B/C	5
114-117	8	7	6	5	C	4
110-113	7	6	5	4	D	3
99-109	6	5	4	3	E	2
95-98	5	4	3	2		
89-94	4	3	2			
80-88	3	2				
0-79	2					

## The beginning and end of the school day

The beginning of the school day can be a rush for everyone. Your son will need to be far more organized at secondary school than he was at primary school. They will need to be in school on time (8.25am) and have all of their school books. Establishing a routine in the morning and evening will help the day start smoothly and with minimum stress.

Tips for a positive start to the school day:

- Encourage your son to pack their school bag each evening, at this point check they have completed homework and revision cards from the day's lessons.
- Try to make sure your child eats breakfast (at home or school), this provides essential energy and will help him perform better at school, encourage your son not to buy energy drinks before the school day.
- Attendance and punctuality are crucial. Are you aware of your son's assembly days? Pupils need to be in their tutor bases or assembly for 8.25 for an 8.30 start.
- Check each evening for letters home, permission forms or the Show My Homework Website, this will help avoid early morning panic and items being forgotten.

## Helping with homework

See individual subject web links and expectations for student's homework this term.

Your son will need to work more independently at secondary school than at primary school. But interest and input will still be important and will help your child do well. Check [www.showmyhomework.com](http://www.showmyhomework.com) daily, and check their books to see if homework is completed – **THERE IS NO SUCH THING AS NO HOMEWORK IN YEAR 07** – even if they say they have completed work at school they should be reading over their lesson notes again and making revision cards from these notes.

Ask your son if there's anything you can do to help with homework. Discuss the organisation of the work. If your son has several assignments due in on the same day, suggest they space the work out and create a homework plan which can be stuck on the fridge or bedroom wall. If they start the work early and get stuck they will have time to speak to the class teacher to discuss support.

The following is a rough guide to how long your son should be spending on homework at secondary school:

Years 07/08 = 90 minutes a day

## Developing your son's communication skills

If we can teach children to communicate effectively, then we are not only helping them in examinations, we are preparing them for life. Key communication skills include literacy, presenting ideas, listening skills, numeracy and self-awareness. Pupils will be taught communication skills in subject lessons, tutor time, the PSHCE programme and through inter-tutor competition. By parents working alongside the school, these skills will be reinforced and consolidated.

## Ways to support your child's learning

You may not be reading with your son as you did at primary school but you can still support positive reading habits. Talk to your son about the books you are both reading.

Keeping up-to-date with the news helps with schoolwork. Try to encourage your son to read a newspaper at least once or twice a week. Find news stories that connect to lesson topics. If your son is researching a subject, suggest the online archives of a good newspaper or the BBC website (see links in curriculum area notes)

If you're planning a day out, visit a museum or gallery that will tie in with the work your son is doing in subjects such as Art, English, History, Geography or Science - this can be a fun way to add depth and interest to your child's learning.

Revision for exam's next summer start's now:

- Work out a 'learning at home' timetable for each subject
- Start to create revision cards now to add revision later in the school year
- Make sure your son has all the essential texts, books and materials
- Buy new stationery, highlighters and pens to make revision more interesting
- Go through school notes with your child or listen while they revise a topic
- Time your son's attempts at practice papers

## Key Dates:

Friday 10<sup>th</sup> March  
**Thursday 20<sup>th</sup> April**  
W/C 26<sup>th</sup> June  
Wednesday 19<sup>th</sup> July

Year 7 Educational Visits  
**Parents Evening**  
End of Year Exams  
Full Reports Sent out

## Key Websites

<http://www.carshaltonboys.org/> -

School home page – go to 'Your Child' then 'Parent information' 'Year 09' and you will find relevant curriculum information and support. This will be updated ½ termly.

<https://www.showmyhomework.co.uk> – student website for homework

<http://www.familylives.org.uk/advice/teenagers/school-learning/> - Parent support site

Key Email Addresses:

Matt Sadler – [MSadler@carshaltonboys.org](mailto:MSadler@carshaltonboys.org)  
Deputy Principal

Paul Lambert – [plambert@carshaltonboys.org](mailto:plambert@carshaltonboys.org)  
Learning Coordinator Year 07

Sarah Tyson – [styson@carshaltonboys.org](mailto:styson@carshaltonboys.org)  
Senior Pastoral Support Officer Year 07/08