

# Carshalton Boys Sports College

Year 07 Key Skills Information – Autumn Term



*Outstanding outcomes for all*

<b>Subject</b>	<b>KS3 English Language and English Literature</b> <b>Head of Department – Emma Morris –</b> <a href="mailto:emorris@carshaltonboys.org">emorris@carshaltonboys.org</a>
Brief outline for the term	<p><b>Literature:</b> Students will begin the first half term studying My Swordhand is Singing. They will develop an understanding of the novel's plot, characters, context, themes and key concepts.</p> <p>During the second part of the Autumn term, students will begin a unit on the play, Frankenstein. They will develop an understanding of the features of plays and explore the methods used to present characters and themes in a play.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p><b>Literature:</b> Students should be independently reading for 20 minutes each day. Students could complete diary entries, letters, and speeches in one of the voices of the characters from the text that they have studied.</p>
Links to revision or study resources	<p>Collins English KS3 Revision book</p> <p>Students should complete further reading around these two texts. This could be reading about author/playwright and include reading any of the similar following texts: Twilight, Darren Shan novels, The Graveyard book, The Myth of Prometheus, The Woman in Black.</p>

<b>Subject:</b>	<b>KS3 Maths</b> <b>Head of Department – Jo Lambert</b> <a href="mailto:jlambert@carshaltonboys.org">jlambert@carshaltonboys.org</a>
Brief outline for the term	<p>Place Value Adding and Subtraction Adding and Subtraction of Decimals</p> <p>Pupils will also have their own maths book to increase practice opportunity at home – these must also be brought into lesson.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Go through/practice questions answered incorrectly following pre-topic test at the beginning of each half term before retested again at the end of every half term to check progress Key Skills practice (this should be completed for 20mins minimum every day) – Multiplying / dividing integers and decimals; Fractions, decimals and percentages.</p>
Links to revision or study resources.	<p>The CBSC Maths website <a href="http://www.mathswatch.vle">www.mathswatch.vle</a> can be used by parents and students if struggling with homework. <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> features GCSE level questions Students have access to the PiXL Maths App which can create personalised questions.</p>

<b>Subject:</b>	<b>KS3 Science</b> <b>Head of Department – Paul Avery</b> <a href="mailto:pavery@carshaltonboys.org">pavery@carshaltonboys.org</a>
Brief outline for the term	<p>AQA KS3 Specification</p> <p><b>7b/Sc1/2/3 – Chemistry</b> Matter (Particle Matter, Separating Mixtures), Reactions (Metals &amp; non-metals, Acids &amp; Alkalis) Earth (Structure &amp; Universe).</p> <p><b>7c/Sc1/2/3 – Biology</b> Organisms (Cells, Movement), Ecosystems (interdependence &amp; plant reproduction), Genes (Variation &amp; human reproduction)</p> <p><b>7d/Sc1/2/3 – Physics</b> Forces (speed &amp; Gravity), Electromagnets (Voltage &amp; resistance, Current), Energy (Cost, Transfer), Waves (Sound, Light).</p> <p>All students will be given Science Progress text books 1 &amp; 2 to support learning at home.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Every day pupils should spend a minimum of 20 minutes on reading and learning their model answers. Test will also be set on <a href="http://www.educake.co.uk">www.educake.co.uk</a> Pupils to use their Model answers and text books to review topics from their checklists &amp; create revision card.</p>
Links to revision or study resources	<p><a href="http://www.bbc.co.uk/education/levels/z4kw2hy">http://www.bbc.co.uk/education/levels/z4kw2hy</a> <a href="http://myscienceresource.co.uk">http://myscienceresource.co.uk</a> <a href="http://freesciencelessons.co.uk">http://freesciencelessons.co.uk</a></p>

<b>Subject</b>	<b>KS3 Geography</b> <b>Head of Department – Lauren Dunstan</b> <a href="mailto:ldunstan@carshaltonboys.org">ldunstan@carshaltonboys.org</a>
Brief outline for the term	<p>'What is Geography?'</p> <p>Local Fieldwork World Knowledge Map Skills</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Following the lesson all pupils will need to make revision cards on each topic, using the keywords and key questions raised from the lesson</p>
Links to revision or study resources	<p>Map skills practice - <a href="http://www.bbc.co.uk/education/guides/z6j6fg8/revision">http://www.bbc.co.uk/education/guides/z6j6fg8/revision</a> General revision activities - <a href="http://www.bbc.co.uk/education/subjects/zrw76sg">http://www.bbc.co.uk/education/subjects/zrw76sg</a> Continents - <a href="https://www.youtube.com/watch?v=KxQOWLIDxvU&amp;safe=active">https://www.youtube.com/watch?v=KxQOWLIDxvU&amp;safe=active</a> World Knowledge - <a href="http://world-geography-games.com/">http://world-geography-games.com/</a> See SMHW for specific instructions and tasks</p>

<b>Subject</b>	<b>KS3 History</b> <b>Head of Department – Danny Jackson</b> <a href="mailto:djackson@carshaltonboys.org">djackson@carshaltonboys.org</a>
Brief outline for the term	The establishment of the Norman Kingdom. England c.500 – c.1200.
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Students will need to learn the following events to be able to succeed in their assessments. For each event, students should be able to offer, from memory, the 5Ws;</p> <ul style="list-style-type: none"> <li>• What happened,</li> <li>• Who was involved/affected,</li> <li>• Where was involved/affected,</li> <li>• When it occurred,</li> <li>• Why it occurred/was significant.</li> </ul> <p>Parents can support their son's learning by testing them on the events after they have studied them in class.</p> <p>The key events, in the order they will be taught, are:</p> <ul style="list-style-type: none"> <li>• The Battle of Stamford Bridge</li> <li>• The Battle of Hastings</li> <li>• Building of Norman Castles</li> <li>• Creation of the Feudal System</li> <li>• Attacking a Norman Castle</li> <li>• Defending a Norman Castle</li> </ul>
Links to revision or study resources	<a href="http://www.bbc.co.uk/bitesize/ks3/history/middle_ages/">http://www.bbc.co.uk/bitesize/ks3/history/middle_ages/</a> <a href="http://www.bbc.co.uk/bitesize/ks3/history/uk_through_time/shaping_the_uk/revision/2/">http://www.bbc.co.uk/bitesize/ks3/history/uk_through_time/shaping_the_uk/revision/2/</a> <a href="http://www.bbc.co.uk/bitesize/ks3/history/tudors_stuarts/">http://www.bbc.co.uk/bitesize/ks3/history/tudors_stuarts/</a> <a href="http://www.historylearningsite.co.uk/Year%207.htm">http://www.historylearningsite.co.uk/Year%207.htm</a>
	<p>The Measly Middle Ages, Terry Deary</p> <p>KS3 History by Aaron Wilkes: Invasion, Plague and Murder (Folens History), Aaron Wilkes and James Ball</p>

<b>Subject</b>	<b>KS3 Philosophy, Religion and Ethics:</b> <b>Head of Department – Paul Henry</b> <a href="mailto:phenry@carshaltonboys.org">phenry@carshaltonboys.org</a>
Brief outline for the term	Introducing Religious studies, Asking and answering big questions. Hindu concepts of deity, living a Hindu lifestyle
Brief outline of what students & Parents can be doing at home to improve understanding	Following the lesson all pupils will need to make revision cards on each topic, using the keywords and key questions raised from the lesson
Links to revision or study resources	<a href="http://www.bbc.co.uk/education/subjects/zh3rkqt">http://www.bbc.co.uk/education/subjects/zh3rkqt</a>

<b>Subject:</b>	<b>KS3 Modern Foreign Languages</b> <b>Head of Department – Liza Thomas</b> <a href="mailto:lthomas@carshaltonboys.org">lthomas@carshaltonboys.org</a>
Brief outline for the term	Introduction to Spain/France and Spanish/French speaking countries, alphabet, cognates, classroom language, greetings, asking names, asking how are you, classroom items, the verb <i>tener / avoir</i> , negatives, numbers 1-12, building sentences, connectives. The interrogative, higher numbers, age, birthday, connectives, 3 <sup>rd</sup> person, siblings, other family members, descriptions, preparation for speaking assessment, speaking assessment, Christmas in Spanish/French speaking countries.
Brief outline of what students & Parents can be doing at home to improve understanding	Pupils must practice reading and speaking key words, terms and sentences, Use vocabulary links below to help.
Links to revision or study resources	AQA website – vocabulary <a href="http://filestore.aqa.org.uk/subjects/AQA-4695-W-SP-14.PDF">http://filestore.aqa.org.uk/subjects/AQA-4695-W-SP-14.PDF</a> <a href="http://filestore.aqa.org.uk/subjects/AQA-4655-W-SP-14.PDF">http://filestore.aqa.org.uk/subjects/AQA-4655-W-SP-14.PDF</a> <a href="http://www.vocabexpress.com">www.vocabexpress.com</a> <a href="http://www.WordReference.com">www.WordReference.com</a> <a href="http://www.languagesonline.co.uk">www.languagesonline.co.uk</a> <a href="http://www.spanishdict.com">www.spanishdict.com</a> <a href="http://www.bbc.co.uk/languages/spanish/">http://www.bbc.co.uk/languages/spanish/</a> <a href="http://www.bbc.co.uk/languages/french/">http://www.bbc.co.uk/languages/french/</a>

<b>Subject:</b>	<b>KS3 Citizenship</b> <b>Head of Department – Ben Howard</b> <a href="mailto:bhoward@carshaltonboys.org">bhoward@carshaltonboys.org</a>
Brief outline for the term	<u>New beginnings and responsibilities</u> 1: Rules and laws / PRIDE 2: Meeting new people/making new friends 3: Me and My qualities 4: Active Citizenship 5: Bullying I 6: Bullying II 7: Assessment 8: Feeding Forward <u>Introduction to Politics</u> 1: Introduction to Politics 2: Political parties/manifesto group task I 3: Political parties/manifesto group task II 4: Parliament 5: The voting system 6: Compulsory voting 7: Assessment 8: Feeding Forward
Brief outline of what students & Parents can be doing at home to improve understanding	Citizenship revision guide supplied by class teacher. Pupils to read through class work
Links to revision or study resources	<a href="http://www.bbc.co.uk/education/levels/z4kw2hv">http://www.bbc.co.uk/education/levels/z4kw2hv</a>

<b>Subject: ART</b>	<b>KS3 Art</b> <b>Head of Department – Lauren Avery</b> <a href="mailto:lavery@carshaltonboys.org">lavery@carshaltonboys.org</a>
Brief outline for the term	<p>Pupils begin the first term with 3 assessments, these are called 'the apples tests'. The purpose of the tests is to determine the pupil's basic skills by undertaking a pencil drawing, a colour pencil drawing and a watercolour painting of an apple which is on the table in front of them. The teacher assesses the 3 pieces of work and provides written feedback to the student. The September tests provide a baseline to work from. The exact same assessment is repeated in January and June and gives both the teacher and pupils the opportunity to see how progress is being made in each skill area.</p> <p><b>September – December: Cubism</b></p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Pupils are set art homework each month or fortnightly depending on the nature of the activity. The first 2 homework tasks are literacy based. Pupils are tasked with researching and learning the definition and spelling of specific key words commonly used in their lessons. Some homework will be research and discovery tasks and others drawing exercises. The art rooms are open at lunchtimes and after school each day for pupils to complete homework or use the computers for art homework</p>
Links to revision or study resources	<p>Art materials: Pupils are encouraged to buy a basic set of art materials for GCSE. The school shop sells an art pack containing sketching pencils, colour pencils, watercolour paint, brushes, a rubber and sharpener for £6.50</p>

<b>Subject</b>	<b>KS3 Music</b> <b>Head of Department – Juliet Porter</b> <a href="mailto:jporter@carshaltonboys.org">jporter@carshaltonboys.org</a>
Brief outline for the term	<ul style="list-style-type: none"> <li>• Introduction to Music at CBSC. Classroom rules, instrumental lessons and clubs</li> <li>• Baseline testing – Performance (So You Want to be a Boxer from Buggy) and Composition (Haunted House Music)</li> <li>• The Elements of Music</li> <li>• African Drumming, Call and Response Songs, Performance Skills and Rhythm.</li> <li>• Visiting workshop</li> </ul>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Students should be revising music keywords and completing homework tasks set on "Show My Homework". If students have instruments at home they can practise the pieces introduced during lessons or if not attend Year 7 Music Club during Thursday Lunch times</p>
Links to revision or study resources	<p><a href="https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study/national-curriculum-in-england-music-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study/national-curriculum-in-england-music-programmes-of-study</a> <a href="http://www.sfskids.org/classic/templates/musicLabF.asp?pageid=17">http://www.sfskids.org/classic/templates/musicLabF.asp?pageid=17</a></p>

<b>Subject: Drama</b>	<b>KS3 Drama</b> <b>Head of Department – Ros Walker</b> <a href="mailto:rmwalker@carshaltonboys.org">rmwalker@carshaltonboys.org</a>
Brief outline for the Term	<b>Component 1: Understanding Drama - Unit: We Can All Act</b> Students will learn: <ul style="list-style-type: none"> <li>• Why we study Drama and CBSC</li> <li>• Learn the key stage configurations</li> <li>• Understand the roles and responsibilities in a modern day theatre context</li> <li>• Dramatic Explorative strategies</li> </ul>
Brief outline of what students & Parents can be doing at home to improve understanding	See live theatre Students are encouraged to participate in extracurricular Drama and Dance
Links to revision or study resources	<a href="http://www.bbc.co.uk/education/subjects/zbckjxs">http://www.bbc.co.uk/education/subjects/zbckjxs</a> <a href="http://www.bbc.co.uk/schools/gcsebitesize/drama/performing/stagerev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/drama/performing/stagerev1.shtml</a>

<b>Subject</b>	<b>Y7 Physical Education</b> <b>Head of Department – Stephen Bosdet</b> <a href="mailto:sbosdet@carshaltonboys.org">sbosdet@carshaltonboys.org</a>
Brief outline for the term	Y7 activity areas – Football, Handball, Rugby, Climbing, Fitness All classes will be studying a theory element in PE covering the following areas: <ul style="list-style-type: none"> <li>• The skeletal system</li> <li>• The muscular system</li> <li>• Short term effects of exercise</li> <li>• Long term effects of exercise</li> <li>• Diet and nutrition.</li> </ul>
Brief outline of what students & Parents can be doing at home to improve understanding	Pupils should be attending extra-curricular sessions at lunch time and after school as well as other external sporting activities at evenings and the weekend to aid with the improvement of general fitness levels and skill development.  During the theory block, students should be using their revision booklets to learn and memorise the key characteristics and components as well as completing homework tasks to their best ability.
Links to revision or study resources	<a href="http://www.bbc.co.uk/education/subjects/znyb4wx">http://www.bbc.co.uk/education/subjects/znyb4wx</a> <a href="https://www.brianmac.co.uk/index.htm">https://www.brianmac.co.uk/index.htm</a> <a href="http://www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016/">http://www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016/</a>

<b>Subject</b>	<b>Computer Science – Y7</b> <b>Head of Department – Hugh Diamond</b> <a href="mailto:hdiamond@carshaltonboys.org">hdiamond@carshaltonboys.org</a>
Brief outline for the term	<p>There is a carousel system in operation in year 7 across the technology faculty. This will result in students spending 9 weeks in each of the technology departments. These are; Computer Science, Food Technology, Engineering &amp; Design &amp; Technology. As such, there is just the 9 week course for computer science to outline here.</p> <ul style="list-style-type: none"> <li>• Computer Basics: <ul style="list-style-type: none"> <li>○ What is a computer?</li> <li>○ Hardware &amp; Software</li> </ul> </li> <li>• Input &amp; Output Devices</li> <li>• Physical and Non-physical Storage</li> <li>• Disassembly of a PC</li> <li>• &amp; Components</li> <li>• Applications &amp; Operating Systems</li> <li>• Networking: <ul style="list-style-type: none"> <li>○ LAN,WAN, WLAN</li> <li>○ Topologies</li> <li>○ Ring, Star, Bus, Hybrid</li> <li>○ Mapping the school site network</li> <li>○ Importance of the server room</li> </ul> </li> <li>• Internet: <ul style="list-style-type: none"> <li>○ Internet VS World Wide Web</li> <li>○ Searching the internet effectively</li> </ul> </li> <li>• Internet Safety <ul style="list-style-type: none"> <li>○ Internet Safety Leaflet</li> </ul> </li> </ul>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>To assist in the understanding of this course but also to prepare for the GCSE, students should (If they have the equipment available) try to learn the python programming language at home. There are various websites that allow this to be done interactively but code academy is the one that we recommend.  <a href="https://www.codecademy.com/learn/python">https://www.codecademy.com/learn/python</a></p>
Links to revision or study resources	<p> <a href="https://www.youtube.com/watch?v=pvAsqPbz9Ro">https://www.youtube.com/watch?v=pvAsqPbz9Ro</a>  <a href="https://www.youtube.com/watch?v=T0qAjgQFR4c">https://www.youtube.com/watch?v=T0qAjgQFR4c</a>  <a href="https://www.youtube.com/watch?v=IZj8hLrkABs">https://www.youtube.com/watch?v=IZj8hLrkABs</a> </p>



<b>Subject</b>	<b>KS3 Product Design</b> <b>Joint Head of Department – Dominic Brockhouse</b> <a href="mailto:dbrockhouse@carshaltonboys.org">dbrockhouse@carshaltonboys.org</a>
Brief outline for the term	Completing all NCFE Graphic Design work Practicing drawing and computer-aided design skills (Photoshop, Illustrator, 2D Design v2, Onshape etc) Presenting all quality finished work so it can be displayed at the D&T exhibition next year
Brief outline of what students & Parents can be doing at home to improve understanding	Practice sketching and drawing
Links to revision or study resources	<a href="https://sites.google.com/a/cbsc.co.uk/cbsc-design-technology/">https://sites.google.com/a/cbsc.co.uk/cbsc-design-technology/</a> <a href="https://www.youtube.com/user/CBSCDT">https://www.youtube.com/user/CBSCDT</a> <a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a>

<b>Subject</b>	<b>KS3 Business Studies</b> <b>Head of Department – Hugh Diamond</b> <a href="mailto:hdiamond@carshaltonboys.org">hdiamond@carshaltonboys.org</a>
Brief outline for the term	Know Customer Service Standards of retail business Describe principles of customer service: Describe situations when customers interact with retail businesses, Describe how customer service delivery differs across retail channels, Describe needs of different types of retail customers, Explain how retail businesses meet expectations of different types of customers Be able to investigate the quality of customer experience in retail business: Design research tools, Process information, Present information
Brief outline of what students & Parents can be doing at home to improve understanding	Go on to and use the Business Studies website.
Links to revision or study resources	Business Studies website/Workbooks – all available online

Subject	GCSE Food Head of Department – Jackie Dean <a href="mailto:jdean@carshaltonboys.org">jdean@carshaltonboys.org</a>
Brief outline for the term	<p>This term we are learning about....</p> <p>Health and Safety</p> <p>A range of equipment and what it is used for</p> <p>Healthy Eating – the Eatwell Plate, main food groups and nutrients, the importance of 5 a day</p> <p>Factors affecting Food Choices</p> <p>Knife skills – bridge hold, claw grip</p> <p>Sensory analysis and how to evaluate our cooking</p> <p>A range of practical skills to make: vegetables and dips, pizza toast, chicken goujons, ratatouille, chicken stir fry, fruit/vegetable crumble, savoury scones</p>
Brief outline of what students & Parents can be doing at home to improve understanding	Trialling recipes and writing up the evaluations in order to choose the most successful products
Links to revision or study resources	<a href="http://www.foodafactoflife.org.uk/">http://www.foodafactoflife.org.uk/</a> <a href="http://www.nutrition.org.uk/healthyliving/healthyeating.html">http://www.nutrition.org.uk/healthyliving/healthyeating.html</a> <a href="http://www.s-cool.co.uk/gcse/food-technology/ingredients-and-nutrition/revise-it/functions-of-ingredients">http://www.s-cool.co.uk/gcse/food-technology/ingredients-and-nutrition/revise-it/functions-of-ingredients</a>

## Assessment and Reporting

	Year 7	Year 8	Year 9	Year 10	Year 11 Target Outcome (Old A*-G)	Year 11 Target Outcome (9-1)
					A*	9
				9	A*/A	8
			9	8	A	7
2016 KS2		9	8	7	B	6
118+	9	8	7	6	B/C	5
114-117	8	7	6	5	C	4
110-113	7	6	5	4	D	3
99-109	6	5	4	3	E	2
95-98	5	4	3	2		
89-94	4	3	2			
80-88	3	2				
0-79	2					

## The beginning and end of the school day

The beginning of the school day can be a rush for everyone. Your son will need to be far more organized at secondary school than he was at primary school. They will need to be in school on time (8.25am) and have all of their school books. Establishing a routine in the morning and evening will help the day start smoothly and with minimum stress.

Tips for a positive start to the school day:

- Encourage your son to pack their school bag each evening, at this point check they have completed homework and revision cards from the day's lessons.
- Try to make sure your child eats breakfast (at home or school), this provides essential energy and will help him perform better at school, encourage your son not to buy energy drinks before the school day.
- Attendance and punctuality are crucial. Are you aware of your son's assembly days? Pupils need to be in their tutor bases or assembly for 8.25 for an 8.30 start.
- Check each evening for letters home, permission forms or the Show My Homework Website, this will help avoid early morning panic and items being forgotten.

## Helping with homework

See individual subject web links and expectations for student's homework this term.

Your son will need to work more independently at secondary school than at primary school. But interest and input will still be important and will help your child do well.

Check [www.showmyhomework.com](http://www.showmyhomework.com) daily, and check their books to see if homework is completed – **THERE IS NO SUCH THING AS NO HOMEWORK IN YEAR 07** – even if they say they have completed work at school they should be reading over their lesson notes again and making revision cards from these notes.

Ask your son if there's anything you can do to help with homework. Discuss the organisation of the work. If your son has several assignments due in on the same day, suggest they space the work out and create a homework plan which can be stuck on the fridge or bedroom wall. If they start the work early and get stuck they will have time to speak to the class teacher to discuss support.

The following is a rough guide to how long your son should be spending on homework at secondary school:

Years 07/08 = 90 minutes a day
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## Developing your son's communication skills

If we can teach children to communicate effectively, then we are not only helping them in examinations, we are preparing them for life. Key communication skills include literacy, presenting ideas, listening skills, numeracy and self-awareness. Pupils will be taught communication skills in subject lessons, tutor time, the PSHCE programme and through inter-tutor competition. By parents working alongside the school, these skills will be reinforced and consolidated.

## Ways to support your child's learning

You may not be reading with your son as you did at primary school but you can still support positive reading habits. Talk to your son about the books you are both reading.

Keeping up-to-date with the news helps with schoolwork. Try to encourage your son to read a newspaper at least once or twice a week. Find news stories that connect to lesson topics. If your son is researching a subject, suggest the online archives of a good newspaper or the BBC website (see links in curriculum area notes)

If you're planning a day out, visit a museum or gallery that will tie in with the work your son is doing in subjects such as Art, English, History, Geography or Science - this can be a fun way to add depth and interest to your child's learning.

Revision for exam's next summer start's now:

- Work out a 'learning at home' timetable for each subject
- Start to create revision cards now to add revision later in the school year
- Make sure your son has all the essential texts, books and materials
- Buy new stationery, highlighters and pens to make revision more interesting
- Go through school notes with your child or listen while they revise a topic
- Time your son's attempts at practice papers



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## Dates for the diary - Academic

Thursday 20 <sup>th</sup> October	Sleepover
Thursday 17 <sup>th</sup> November	Pastoral Evening
Wednesday 14 <sup>th</sup> December	Interim Reports
Friday 10 <sup>th</sup> March	Year 7 Educational Visits
<b>Thursday 20<sup>th</sup> April</b>	<b>Parents Evening</b>
W/C 26 <sup>th</sup> June	End of Year Exams
19 <sup>th</sup> July	Full Reports Sent

## **Key Websites**

<http://www.carshaltonboys.org/> -

School home page – go to 'Your Child' then 'Parent information' 'Year 09' and you will find relevant curriculum information and support. This will be updated ½ termly.

<https://www.showmyhomework.co.uk> – student website for homework

<http://www.familylives.org.uk/advice/teenagers/school-learning/> - Parent support site

Key Email Addresses:

Paul Avery – [pavery@carshaltonboys.org](mailto:pavery@carshaltonboys.org)

Deputy Principal

Paul Lambert – [plambert@carshaltonboys.org](mailto:plambert@carshaltonboys.org)

Learning Coordinator Year 07

Sarah Tyson – [styson@carshaltonboys.org](mailto:styson@carshaltonboys.org)

Senior Pastoral Support Officer Year 07/08

Notes: