

# Carshalton Boys Sports College

Year 09 Key Skills Information – Autumn Term



*Outstanding outcomes for all*

<b>Subject: English</b>	<b>GCSE English Language and English Literature</b> <b>Head of Department – Emma Morris</b> <a href="mailto:emorris@carshaltonboys.org">emorris@carshaltonboys.org</a>
Brief outline for the term	<p><b>Literature:</b> Students are focusing on the AQA short stories anthology: Telling Tales.</p> <p><b>Language:</b> Students will be looking at the AQA language paper 2, Perspectives and Viewpoints with a focus on the 19<sup>th</sup> century non-fiction articles.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p><b>Literature</b> -Students should be re-reading the short stories that they cover in class, to ensure understanding. They can practise key skills by looking at passages and thinking about the language used and its effect.</p> <p><b>Language</b> -Students should be completing at least 20 minutes of reading a day. This should include non-fictions texts, e.g. blog posts, newspaper articles, leaflets etc.</p> <p>-Students can use the text books from school on AQA English language revision.</p>
Links to revision or study resources	<p>Collins GCSE Revision and Practice English Language and English Literature</p> <p><a href="https://www.youtube.com/playlist?list=PLqGFsWf-P-cD1Ox6wTJo0qtlQBijHoj">https://www.youtube.com/playlist?list=PLqGFsWf-P-cD1Ox6wTJo0qtlQBijHoj</a></p>

<b>Subject: Maths</b>	<b>GCSE Maths</b> <b>Head of Department – Jo Lambert</b> <a href="mailto:jlambert@carshaltonboys.org">jlambert@carshaltonboys.org</a>
Brief outline for the term	<p>Sets 1 &amp; 2 Higher Tier: Number and Algebra</p> <p>Sets 3 &amp; 4 Foundation Tier: Number and Algebra</p> <p>Pupils will also have their own maths book to increase practice opportunity at home – these must also be brought into lesson.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Pupils should go through and recap any topics which were 'Red/Amber' using their End of Year 8 PLC's – Pupils will be able to find the topics in the links below to practice and improve understanding.</p> <p>Key Skills practice (this should be completed for 20mins minimum every day) – Multiplying / dividing integers and decimals; Fractions, decimals and percentages.</p>
Links to revision or study resources.	<p>The CBSC Maths website <a href="http://www.mathswatch.vle">www.mathswatch.vle</a> can be used by parents and students if struggling with homework.</p> <p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> features GCSE level questions</p> <p>Students have access to the PiXL Maths App which can create personalised questions.</p>

<b>Subject: Science</b>	<b>GCSE Science</b> <b>Head of Department – Paul Avery</b> <a href="mailto:pavery@carshaltonboys.org">pavery@carshaltonboys.org</a>
Brief outline for the term	<p>AQA Trilogy Course – all pupils will have topic checklist stuck into their book</p> <p><b>9b/Sc1/2/3 – Biology</b> Cell Biology, Organisation, Ecology.</p> <p><b>9c/Sc1/2/3 – Chemistry</b> Atomic Structure &amp; Periodic Table, Bonding / Structure &amp; Properties of Matter, Quantitative Chemistry, Chemical Analysis.</p> <p><b>9d/Sc1/2/3 – Physics</b> Forces, Waves, Atomic Structure</p> <p>Sets 1,2, will have separate science text books Set 3 will have a combined trilogy book</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Every day pupils should spend a minimum of 20 minutes on Tassomai. <a href="https://www.tassomai.com/">https://www.tassomai.com/</a> Test will also be set on <a href="http://www.educake.co.uk">www.educake.co.uk</a> Pupils to use their Model answers and text books to review topics from their checklists &amp; create revision card.</p>
Links to revision or study resources	<p><a href="http://www.bbc.co.uk/education/subjects/zrkw2hv">http://www.bbc.co.uk/education/subjects/zrkw2hv</a> <a href="http://www.docbrown.info/gcsechemistry.htm">http://www.docbrown.info/gcsechemistry.htm</a> <a href="http://www.docbrown.info/gcsebiology.htm">http://www.docbrown.info/gcsebiology.htm</a> <a href="http://www.docbrown.info/gcsephysics.htm">http://www.docbrown.info/gcsephysics.htm</a> <a href="http://myscienceresource.co.uk">http://myscienceresource.co.uk</a> <a href="http://freesciencelessons.co.uk">http://freesciencelessons.co.uk</a></p>

<b>Subject: Geography</b>	<b>GCSE Geography</b> <b>Head of Department – Lauren Dunstan</b> <a href="mailto:ldunstan@carshaltonboys.org">ldunstan@carshaltonboys.org</a>
Brief outline for the term	<p>UK – knowledge &amp; map skills River Tees in depth case study</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Following the lesson all pupils will need to make revision cards on each topic, using the keywords and key questions raised from the lesson</p>
Links to revision or study resources	<p>General revision activities - <a href="http://www.bbc.co.uk/education/subjects/zrw76sg">http://www.bbc.co.uk/education/subjects/zrw76sg</a> See SMHW for specific instructions, tasks &amp; quizzes</p>

Subject: History	Preparation for GCSE History Head of Department – Danny Jackson <a href="mailto:djackson@carshaltonboys.org">djackson@carshaltonboys.org</a>
Brief outline for the term	Britain and the First World War 1900-1918
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Students will need to learn the following events to be able to succeed in their assessments. For each event, students should be able to offer, from memory, the 5Ws;</p> <ul style="list-style-type: none"> <li>• What happened,</li> <li>• Who was involved/affected,</li> <li>• Where was involved/affected,</li> <li>• When it occurred,</li> <li>• Why it occurred/was significant.</li> </ul> <p>Parents can support their son’s learning by testing them on the events after they have studied them in class.</p> <p>The key events, in the order they will be taught, are:</p> <ul style="list-style-type: none"> <li>• Assassination of Franz Ferdinand</li> <li>• The First World War</li> <li>• Trench Warfare</li> <li>• Recruitment Propaganda (WWI)</li> <li>• Pals Battalions</li> <li>• Introduction of Conscription (WWI)</li> <li>• Battle of the Somme</li> <li>• Conscientious Objectors</li> <li>• Absolutists</li> <li>• Treaty of Versailles</li> <li>• The Suffragists Movement</li> <li>• The Suffragettes Movement</li> </ul>
Links to revision or study resources	<p><a href="http://www.bbc.co.uk/bitesize/ks3/history/20th_century/">http://www.bbc.co.uk/bitesize/ks3/history/20th_century/</a>  <a href="http://www.historylearningsite.co.uk/women%201900_1945.htm">http://www.historylearningsite.co.uk/women%201900_1945.htm</a>  <a href="http://www.historylearningsite.co.uk/world_war_one.htm">http://www.historylearningsite.co.uk/world_war_one.htm</a>  <a href="http://www.historylearningsite.co.uk/WORLD%20WAR%20TWO.htm">http://www.historylearningsite.co.uk/WORLD%20WAR%20TWO.htm</a>  <a href="http://www.historylearningsite.co.uk/adolf_hitler.htm">http://www.historylearningsite.co.uk/adolf_hitler.htm</a></p> <p>All students will be given a copy of :  <i>KS3 History by Aaron Wilkes: War, Technologies and Identities - Student Book (Folens History), Aaron Wilkes, James Ball.</i></p> <p>Parents may also wish to purchase their son a copy of:  <i>KS3 History All-in-One Revision and Practice (Collins KS3 Revision and Practice - New Curriculum) (Collins KS3 Revision and Practice - New 2014 Curriculum.</i></p>

<b>Subject: Psychology</b>	<b>GCSE Psychology</b> <b>Head of department – Laura Bullinaria</b> <a href="mailto:lbullinaria@carshaltonboys.org">lbullinaria@carshaltonboys.org</a>
Brief outline for the term	Unit 1 GCSE - One topic per half term. <ul style="list-style-type: none"> <li>• Memory</li> <li>• Non-verbal communication</li> <li>• Development of personality</li> <li>• Stereotyping, prejudice and discrimination</li> <li>• Research methods</li> </ul> 6 <sup>th</sup> half term revision and 6 <sup>th</sup> half term (summer 2) prep for EOY exams  Assessment every half term (end of topic review) and whole school end of year exam. Skills, outlining, evaluating, analysing, drawing and understanding graphs, constructing conclusions.
Brief outline of what students & Parents can be doing at home to improve understanding	Skills, outlining, evaluating, analysing, drawing and understanding graphs, constructing conclusions.
Links to revision or study resources	Revision guide 2 – from L Bullin Key cards for unit 2 – from L Bullin PLCS for unit 2– from L Bullin Past exam papers – printed in L Bullin’s room for pupils to take and practise (also on student shared area with mark schemes). <a href="http://www.getrevising.co.uk">www.getrevising.co.uk</a> <a href="http://www.s-cool.co.uk">www.s-cool.co.uk</a> <a href="http://www.o2learn.co.uk">www.o2learn.co.uk</a>

<b>Subject: MFL</b>	<b>GCSE Modern Foreign Languages</b> <b>Head of Department – Liza Thomas</b> <a href="mailto:lthomas@carshaltonboys.org">lthomas@carshaltonboys.org</a>
Brief outline for the term	Life at School - The present tense, description of school, justified opinions, description of the school day, description of rules in school, the subjunctive, problems at school, future school and ideal school, speaking assessment.  Travel & Tourism - The preterit tense, the imperfect tense, preferences of types of holidays, usual holiday activities, the importance of holidays, the pros and cons of going with friends vs. family, description of a past holiday, ideal and future holidays, writing assessment.
Brief outline of what students & Parents can be doing at home to improve understanding	Pupils must practice reading and speaking key words, terms and sentences, Use vocabulary links below to help.
Links to revision or study resources	AQA website – vocabulary <a href="http://filestore.aqa.org.uk/subjects/AQA-4695-W-SP-14.PDF">http://filestore.aqa.org.uk/subjects/AQA-4695-W-SP-14.PDF</a> <a href="http://filestore.aqa.org.uk/subjects/AQA-4655-W-SP-14.PDF">http://filestore.aqa.org.uk/subjects/AQA-4655-W-SP-14.PDF</a> <a href="http://www.vocabexpress.com">www.vocabexpress.com</a> <a href="http://www.languagesonline.co.uk">www.languagesonline.co.uk</a> <a href="http://www.bbc.co.uk/languages/spanish/">http://www.bbc.co.uk/languages/spanish/</a> <a href="http://www.bbc.co.uk/languages/french/">http://www.bbc.co.uk/languages/french/</a> <a href="http://www.spanishdict.com">www.spanishdict.com</a> <a href="http://www.WordReference.com">www.WordReference.com</a>

Subject: Citizenship	<p style="text-align: center;"><b>GCSE Citizenship</b>  <b>Head of Department – Ben Howard</b>  <a href="mailto:bhoward@carshaltonboys.org">bhoward@carshaltonboys.org</a></p>
Brief outline for the term	<p><b><u>Democracy and Political Literacy</u></b>  1/ Responsibilities of Government 2/ Types of Government  3/ Political Beliefs 4/ Political Parties 5/ Votes at 16 – I / II  6/ Suffragettes 7/ Revision 8/ Knowledge assessment  9/ Feeding forward</p> <p><b><u>Campaigning methods</u></b>  1/ The Plight of the Bumble Bee (social media and poster)  2/ The Plight of the Bumble Bee (article)  3/ Hunting with Hounds (speech) 4/ Chewing Gum enquiry (research) 5/  Chewing Gum enquiry (petition)  6/ Circus animals I (letter) 7/ Circus animals II (letter)</p> <p><b><u>Discrimination</u></b>  1/ Discrimination introduction  2/ Understanding discrimination 3/Equality laws  4/ London's Identity 5/ Migration 6/ Refugee crisis I  7/ Refugee crisis II 8/ Revision 9/ Knowledge assessment  10/ Feeding forward</p> <p><b><u>Work, volunteering and the law</u></b>  1/ Workers rights 2/ Fair trade 3/ Volunteering  4/ Charity rescue: Hurricane Katrina project I  5/ Charity rescue: Hurricane Katrina project II  6/ Charity rescue: Hurricane Katrina project III (group presentations)</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Watch the news and keep up to date with current affairs  All students to receive a OCR approved textbook they will need to make sure they read over the day's lessons and make revision cards from key words and themes.</p>
Links to revision or study resources	<p>OCR Specification  <a href="http://www.ocr.org.uk/Images/234735-specification-accredited-gcse-citizenship-studies-j270.pdf">http://www.ocr.org.uk/Images/234735-specification-accredited-gcse-citizenship-studies-j270.pdf</a>  OCR approved textbook: (all students will be given one of these)  <a href="https://www.hoddereducation.co.uk/Product/9781471865275.aspx">https://www.hoddereducation.co.uk/Product/9781471865275.aspx</a>  Watch the news and keep up to date with current affairs  All students to receive a revision guide within the next couple of weeks  Past paper questions shared with students during lessons as and when appropriate</p>

<b>Subject: ART</b>	<b>GCSE Art</b> <b>Head of Department – Lauren Avery</b> <a href="mailto:lavery@carshaltonboys.org">lavery@carshaltonboys.org</a>
Brief outline for the term	<p>Pupils begin the first term with 3 assessments, these are called 'the apples tests'. The purpose of the tests is to determine the pupil's basic skills by undertaking a pencil drawing, a colour pencil drawing and a watercolour painting of an apple which is on the table in front of them. The teacher assesses the 3 pieces of work and provides written feedback to the student. The September tests provide a baseline grade to work from. The exact same assessment is repeated in January and June and gives both the teacher and pupils the opportunity to see how progress is being made in each skill area.</p> <p><b>September – December:</b> Still Life (Cezanne and Morandi)</p>
Brief outline of what students & Parents can be doing at home to improve understanding	Pupils are set art homework each week. Some homework will be research and discovery tasks and others drawing exercises. The art rooms are open at lunchtimes and after school each day for pupils to complete homework or use the computers for art homework
Links to revision or study resources	Art materials: Pupils are encouraged to buy a basic set of art materials for GCSE. The school shop sells an art pack containing sketching pencils, colour pencils, watercolour paint, brushes, a rubber and sharpener for £6.50

<b>Subject: Music</b>	<b>GCSE Music (Eduqas)</b> <b>Head of Department – Juliet Porter</b> <a href="mailto:jporter@carshaltonboys.org">jporter@carshaltonboys.org</a>
Brief outline for the term	<ul style="list-style-type: none"> <li>• Revision of rhythm</li> <li>• Revision of ensemble and performance skills and techniques</li> <li>• Setting up of instrumental lessons and selection of solo performance pieces</li> <li>• Composing using Note flight – Pachelbel's Canon Theme and Variations</li> </ul>
Brief outline of what students & Parents can be doing at home to improve understanding	Students need to be practising their solo and ensemble performance pieces on their instrument. Students who do not have access to an instrument at home can practise at school during registration, lunch and after school in W01. Students also should be revising keywords and completing the weekly homework tasks.
Links to revision or study resources	<a href="http://www.bbc.co.uk/education/subjects/zpf3cdm">http://www.bbc.co.uk/education/subjects/zpf3cdm</a> <a href="http://www.eduqas.co.uk/qualifications/music/gcse/">http://www.eduqas.co.uk/qualifications/music/gcse/</a> <a href="http://www.bbc.co.uk/education/subjects/zpf3cdm">http://www.bbc.co.uk/education/subjects/zpf3cdm</a>

Subject	<b>GCSE Photography</b> <b>Head of Department – Lauren Avery</b> <a href="mailto:lavery@carshaltonboys.org">lavery@carshaltonboys.org</a>
Brief outline for the year	<p><b>Sept – Oct:</b> Completing Vanitas series</p> <p><b>Nov – Feb half term:</b> Cactus photography and completing nature portfolio</p> <p><b>March – July:</b> Portrait photography</p> <p><b>Looking forward to Year 11</b></p> <p><b>Sept – Dec:</b> Mock exam portfolio</p> <p><b>Jan – May:</b> Externally set practical exam (40% of final GCSE grade)</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Pupils will be set specific homework activities within each unit but they must also catch up on missed work or complete outstanding coursework in their own time. The computers in B08 and B47 are open at lunchtimes and after school each day. Any work completed on Google docs at home needs to be downloaded into the student's digital portfolio in the student shared area ready for their next lesson.</p>

Subject: Drama	<b>GCSE Drama</b> <b>Head of Department – Ros Walker</b> <a href="mailto:rmwalker@carshaltonboys.org">rmwalker@carshaltonboys.org</a>
Brief outline for the Term	<p>Students will explore components 1, 2 and 3 of the AQA GCSE Drama Course</p> <p><b>Component 1: Understanding Drama</b></p> <p>Students will</p> <ul style="list-style-type: none"> <li>• Develop their knowledge and understanding of Drama and the Theatre Arts</li> <li>• Learn the key stage configurations</li> <li>• Understand the roles and responsibilities in a modern day theatre context</li> </ul> <p><b>Component 2: Devising Drama</b></p> <p>Students will</p> <ul style="list-style-type: none"> <li>• Explore a range of dramatic stimuli and write a devising log to evaluate and analyse their creative process</li> </ul> <p><b>Component 3: Texts in Practice</b></p> <p>Students will</p> <ul style="list-style-type: none"> <li>• Explore the play text Lord of the Flies practically and develop their skills in interpreting and performing sections of text</li> </ul>
Brief outline of what students & Parents can be doing at home to improve understanding	<ul style="list-style-type: none"> <li>• Research stimuli</li> <li>• Complete practice papers</li> <li>• See live theatre</li> </ul> <p>Students should engage in extracurricular drama to develop their skills in public performance. The school production this Autumn term is Bugsy and will be performed on 8<sup>th</sup> December</p>
Links to revision or study resources	<p>Students are provided with revision materials in class.</p> <p><a href="http://www.bbc.co.uk/education/guides/zwmvd2p/revision">http://www.bbc.co.uk/education/guides/zwmvd2p/revision</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/drama/performing/stagerev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/drama/performing/stagerev1.shtml</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/drama/drama_wjec/devisedperformance/taskone5.shtml">http://www.bbc.co.uk/schools/gcsebitesize/drama/drama_wjec/devisedperformance/taskone5.shtml</a></p>



<b>Subject</b>	<b>GCSE and BTEC PE</b> <b>Head of Department – Stephen Bosdet</b> <a href="mailto:sbosdet@carshaltonboys.org">sbosdet@carshaltonboys.org</a>
Brief outline for the term	Practical Activities: Fitness, Handball, Football, Netball Theory Elements: <ul style="list-style-type: none"> <li>• Components of fitness</li> <li>• Fitness testing</li> <li>• Optimising training.</li> </ul>
Brief outline of what students & Parents can be doing at home to improve understanding	Students should be looking to complete and revise from their 'GCSE PE FITNESS' booklets. When they begin PLC lessons they should look to revise the relevant PLC in small chunks after it has been set. Approximately 15 minutes a night.
Links to revision or study resources	A folder named 'GCSE PE RESOURCES' will be shared with all year 9 students on google drive in due course. This will contain PLC's students can use to revise from. <a href="https://www.brianmac.co.uk/index.htm">https://www.brianmac.co.uk/index.htm</a> <a href="http://www.teachpe.com/">http://www.teachpe.com/</a>

<b>Subject</b>	<b>Computer Science – Y9</b> <b>Head of Department – Hugh Diamond</b> <a href="mailto:hdiamond@carshaltonboys.org">hdiamond@carshaltonboys.org</a>
Brief outline for the term	iTQ Computer Science level 2 qualification is taken in Y9.  They will cover the following this term; Presentations on computer hardware How to improve productivity Website software How to use the internet correctly
Brief outline of what students & Parents can be doing at home to improve understanding	To assist in the understanding of this course but also to prepare for the GCSE, students should (If they have the equipment available) try to learn the python programming language at home. There are various websites that allow this to be done interactively but code academy is the one that we recommend. <a href="https://www.codecademy.com/learn/python">https://www.codecademy.com/learn/python</a>
Links to revision or study resources	<a href="https://www.youtube.com/watch?v=pvAsqPbz9Ro">https://www.youtube.com/watch?v=pvAsqPbz9Ro</a> <a href="https://www.youtube.com/watch?v=T0qAjqQFR4c">https://www.youtube.com/watch?v=T0qAjqQFR4c</a> <a href="https://www.youtube.com/watch?v=IZj8hLrkABs">https://www.youtube.com/watch?v=IZj8hLrkABs</a>

<b>Subject</b>	<b>GCSE Product Design</b> <b>Joint Head of Department – Dominic Brockhouse</b> <a href="mailto:dbrockhouse@carshaltonboys.org">dbrockhouse@carshaltonboys.org</a>
Brief outline for the term	Completing all NCFE Graphic Design work Practicing drawing and computer-aided design skills (Photoshop, Illustrator, 2D Design v2, Onshape etc) Presenting all quality finished work so it can be displayed at the D&T exhibition next year
Brief outline of what students & Parents can be doing at home to improve understanding	Practice sketching and drawing
Links to revision or study resources	GCSE Product Design Revision Guide (£2 from school shop or £4-5 from Amazon or Waterstones) <a href="https://sites.google.com/a/cbsc.co.uk/cbsc-design-technology/home/key-stage-4-d-t/gcse-product-design">https://sites.google.com/a/cbsc.co.uk/cbsc-design-technology/home/key-stage-4-d-t/gcse-product-design</a> <a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a> <a href="https://www.youtube.com/user/CBSCDT">https://www.youtube.com/user/CBSCDT</a> <a href="https://www.youtube.com/user/producttank">https://www.youtube.com/user/producttank</a> <a href="http://www.bbc.co.uk/education/subjects/zybc87h">http://www.bbc.co.uk/education/subjects/zybc87h</a> <a href="http://gcseproductdesignrevision.weebly.com/">http://gcseproductdesignrevision.weebly.com/</a>

<b>Subject</b>	<b>BTEC Construction</b> <b>Joint Head of Department – Marthinus Slabber</b> <a href="mailto:mslabber@carshaltonboys.org">mslabber@carshaltonboys.org</a>
Brief outline for the term	Developing Carpentry skills, knowledge and understanding.
Brief outline of what students & Parents can be doing at home to improve understanding	Revise names of tools and types of wood. Look at types of wood used in the home. Research how construction carpentry and joinery tasks are carried out. Consider health and safety in carpentry.
Links to revision or study resources	<a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a> <a href="https://www.ivorgoodsite.org.uk/hm-games/hazard.html">https://www.ivorgoodsite.org.uk/hm-games/hazard.html</a> <a href="https://www.selcobw.com/">https://www.selcobw.com/</a>

<b>Subject</b>	<b>Engineering</b> <b>Joint Head of Department – Marthinus Slabber</b> <a href="mailto:mslabber@carshaltonboys.org">mslabber@carshaltonboys.org</a>
Brief outline for the term	Developing their engineering skills, knowledge and understanding. Students will learn to mark out correctly using engineering equipment, cutting and shaping. All work needs to be accurate and to a fine tolerance. Students will also learn the basic machining techniques.
Brief outline of what students & Parents can be doing at home to improve understanding	Revise names of tools and types of metal. Look at types of tools used in the manufacturing industry. Research how modern technology and materials are changing the way products are manufactured.
Links to revision or study resources	<a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a> Discovery channel on either you tube or satellite TV

<b>Subject</b>	<b>WJEC Retail Business – Y9</b> <b>Head of Department – Hugh Diamond</b> <a href="mailto:hdiamond@carshaltonboys.org">hdiamond@carshaltonboys.org</a>
Brief outline for the term	<p>WJEC Retail Business</p> <p>Year 9 term 1 starts by giving the students background information about where Business sits in the UK/Europe/the world. An introduction to the UK macro-economic and political environment gives the students' knowledge that will be useful for the rest of their lives and will give them a greater understanding of news that they will be exposed from the various media outlets.</p> <p>They then move on to looking at the principles of customer service in retail outlets &amp; how retail outlets conduct research into their own customer service. How to analyse the data produced from research conducted is also covered in this term.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	There is a wealth of YouTube videos that cover this content but most notably all students should watch the ones listed below.
Links to revision or study resources	<a href="https://www.youtube.com/watch?v=PHeObXAluk0">https://www.youtube.com/watch?v=PHeObXAluk0</a> <a href="https://www.youtube.com/watch?v=EmjA6O2HIus">https://www.youtube.com/watch?v=EmjA6O2HIus</a> <a href="http://www.bbc.co.uk/education/topics/zwnykg7">http://www.bbc.co.uk/education/topics/zwnykg7</a>

<b>Subject</b>	<b>GCSE Food</b> <b>Head of Department – Jackie Dean</b> <a href="mailto:jdean@carshaltonboys.org">jdean@carshaltonboys.org</a>
Brief outline for the term	<p>This term we are learning about...</p> <p>Multicultural Foods - we are looking at dishes from all over the world</p> <p>Types of sauces – reduction, roux</p> <p>Different types of meat, how to cook and store meat</p> <p>Pastry – shortcrust, puff, filo and choux</p> <p>Evaluating food products</p> <p>Alternative ingredients</p> <p>Dietary needs</p>
Brief outline of what students & Parents can be doing at home to improve understanding	Trialling recipes and writing up the evaluations in order to choose the most successful products
Links to revision or study resources	Coursework templates are shared via Google Docs. Instructions are on each template to assist those that need additional support.

## The beginning and end of the school day

The beginning of the school day can be a rush for everyone. Your son will need to be far more organized now they are in year 09 and starting their GCSE courses, they will need to be in school on time have all of their school books. Establishing a routine in the morning and evening will help the day start smoothly and with minimum stress.

Tips for a positive start to the school day:

- Encourage your son to pack their school bag each evening, at this point check they have completed homework and revision cards from the day's lessons.
- Try to make sure your child eats breakfast (at home or school), this provides essential energy and will help him perform better at school, encourage your son not to buy energy drinks before the school day.
- Attendance and punctuality are crucial. Are you aware of your son's assembly days? Pupils need to be in their tutor bases or assembly for 8.25 for an 8.30 start.
- Check each evening for letters home, permission forms or the Show My Homework Website, this will help avoid early morning panic and items being forgotten.

## Helping with homework

See individual subject web links and expectations for student's homework this term.

Check [www.showmyhomework.com](http://www.showmyhomework.com) daily, and check their books to see if it is completed – **THERE IS NO SUCH THING AS NO HOMEWORK IN YEAR 09** – even if they say they have completed work at school they should be reading over their lesson notes again and making revision cards from these notes.

Ask your son if there's anything you can do to help with homework. Discuss the organisation of the work. If your son has several assignments due in on the same day, suggest they space the work out and create a homework plan which can be stuck on the fridge or bedroom wall. If they start the work early and get stuck they will have time to speak to the class teacher to discuss support.

The following is a rough guide to how long your son should be spending on homework at secondary school:

Years 09 = 90 to 150 minutes a day
------------------------------------

## Developing your son's communication skills

If we can teach children to communicate effectively, then we are not only helping them in examinations, we are preparing them for life. Key communication skills include literacy, presenting ideas, listening skills, numeracy and self-awareness. Pupils will be taught communication skills in subject lessons, tutor time, the PSHCE programme and through inter-tutor competition. By parents working alongside the school, these skills will be reinforced and consolidated.

## Ways to support your child's learning

You may not be reading with your son as you did at primary school but you can still support positive reading habits. Talk to your son about the books you are both reading.

Keeping up-to-date with the news helps with schoolwork. Try to encourage your son to read a newspaper at least once or twice a week. Find news stories that connect to lesson topics. If your son is researching a subject, suggest the online archives of a good newspaper or the BBC website (see links in curriculum area notes)

If you're planning a day out, visit a museum or gallery that will tie in with the work your son is doing in subjects such as Art, English, History, Geography or Science - this can be a fun way to add depth and interest to your child's learning.

Revision for exam's next summer start's now:

- Work out a revision timetable for each subject
- Start to create revision cards for tests and exams
- Make sure your son has all the essential texts, books and materials
- Buy new stationery, highlighters and pens to make revision more interesting
- Go through school notes with your child or listen while they revise a topic
- Time your son's attempts at practice papers

## Assessment and Reporting

	Year 9	Year 10	Year 11 Target Outcome (Old GCSE A*-G)	Year 11 Target Outcome (BTEC/NCFE D*-P)	Year 11 Target Outcome (New GCSE 9-1)
			A*	Distinction*	9
KS2:		9	A*/A	Distinction*/Distinction	8
6	9	8	A	Distinction	7
5A	8	7	B	Merit	6
5B	7	6	B/C	Merit/Pass	5
5C	6	5	C	Pass	4
4A/4B	5	4	D	Pass	3
4C	4	3	E	Pass	2
3A	3	2	F/G	Pass	1
3B	2	1			
Below	1				

## **Key Websites**

<http://www.carshaltonboys.org/> -

School home page – go to 'Your Child' then 'Parent information' 'Year 09' and you will find relevant curriculum information and support. This will be updated ½ termly.

<https://www.showmyhomework.co.uk> – student website for homework

<http://www.familylives.org.uk/advice/teenagers/school-learning/> - Parent support site

Exam Boards Parental Guidance

AQA - <http://www.aqa.org.uk/student-support/for-parents>

OCR - <http://www.ocr.org.uk/>

Pearson - <https://qualifications.pearson.com/en/home.html>

Key Email Addresses:

Paul Avery – [pavery@carshaltonboys.org](mailto:pavery@carshaltonboys.org)

Deputy Principal

Julie Haunstetter – [jhaunstetter@carshaltonboys.org](mailto:jhaunstetter@carshaltonboys.org)

Learning Coordinator Year 09

Sarah Sheppard – [ssheppard@carshaltonboys.org](mailto:ssheppard@carshaltonboys.org)

Senior Pastoral Support Officer Year 9/10

Notes: