

Carshalton Boys Sports College

Year 10 Key Skills Information – Autumn Term



Outstanding outcomes for all

Subject	GCSE English Language and English Literature Head of Department – Emma Morris – emorris@carshaltonboys.org
Brief outline for the term	Literature Sets 1-4 either Lord of the Flies / Animal Farm Sets 5-8 either An Inspector Calls or Blood Brothers Language – An introduction to English Language
Brief outline of what students & Parents can be doing at home to improve understanding	Literature Pupils Must Read all text at home – Use textual references, including quotations to support and illustrate interpretations. Show understanding of relationships between texts and context in which they were written Language Explain, comment on and analyse how writers use language and structure to achieve effect and influence readers, using relevant subject terminology to support views
Links to revision or study resources	English Literature: Each text being studied has a revision guide available from classroom teachers English Language: Students are provided with a revision pack and past papers, please encourage them to complete these thoroughly at home.

Subject	GCSE Maths Head of Department – Jo Lambert jlambert@carshaltonboys.org
Brief outline for the term	Set 1 & 2 – Higher Tier Equations & Inequalities, Probability & multiplicative Reasoning Set 3 & 4 – Foundation Tier Graphs, Transformations, Ratio & Proportion Assessment will be throughout the term Pupils will also have their own maths book to increase practice opportunity at home – these must also be brought into lesson.
Brief outline of what students & Parents can be doing at home to improve understanding	Pupils should go through and recap any topics which were 'Red/Amber' using their End of Year 9 PLC's – Pupils will be able to find the topics in the links below to practice and improve understanding. Key Skills practice (this should be completed for 20mins minimum every day) – Multiplying / dividing integers and decimals; Fractions, decimals and percentages.
Links to revision or study resources.	The CBSC Maths website www.mathswatch.vle can be used by parents and students if struggling with homework. www.mymaths.co.uk features GCSE level questions Students have access to the PiXL Maths App which can create personalised questions.

Subject	GCSE Science Head of Department – Paul Avery pavery@carshaltonboys.org
Brief outline for the term	<p>AQA Trilogy Course – all pupils will have topic checklist stuck into their book</p> <p>Set 1 Chemistry – Chemical Changes, Energy Changes, The Rate and Extent of Chemical Change</p> <p>Set 2 Physics – Electricity, Magnetism & Electromagnetism, Particle Model of Matter</p> <p>Set 3 & 4 Biology – Organisation, Bioenergetics, Homeostasis & Response</p> <p>Sets 1,2,3 will have separate science text books Set 4 will have a combined trilogy book</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Every day pupils should spend a minimum of 20 minutes on Tassomai. https://www.tassomai.com/</p> <p>Pupils to use their Model answers and text books to review topics from their checklists & create revision card.</p>
Links to revision or study resources	<p>http://www.bbc.co.uk/education/subjects/zrkw2hv</p> <p>http://www.s-cool.co.uk/</p> <p>http://www.docbrown.info/gcsechemistry.htm</p> <p>http://www.docbrown.info/gcsebiology.htm</p> <p>http://www.docbrown.info/gcsephysics.htm</p> <p>http://myscienceresource.co.uk</p> <p>http://freesciencelessons.co.uk</p>

Subject	GCSE History Head of Department – Danny Jackson djackson@carshaltonboys.org
Brief outline for the term	<p>Anglo-Saxon and Norman England 1060-1080 Paper 2</p> <p>Anglo-Saxon Society, The last years of Edward the Confessor and the Succession Crisis, The Rival Claimants for the Throne, The Norman Invasion, The Causes and outcomes of Anglo-Saxon Resistance 1068-71, The legacy of resistance to 1087, Revolt of the Earls 1075, The Feudal system and the church, Norman Government, William and his Sons.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Following the lesson all pupils will need to make revision cards on each topic, using the keywords and key questions raised from the lesson</p>
Links to revision or study resources	<p>We will issue each student with a revision guide.</p> <p>In the meantime all revision resources have been shared with them on Google drive.</p> <p>Useful webpages will be displayed on www.showmyhomework with relevant homework.</p>

Subject	GCSE Geography Head of Department – Lauren Dunstan ldunstan@carshaltonboys.org
Brief outline for the term	UK Landscape Challenges & Weather Hazards & Climate Change UK Landscape Challenges – Recapping year 9 knowledge and applying into longer essay based enquiry questions Weather Hazards & Climate Change includes topics such as atmospheric circulations, climate change, tropical cyclones & drought
Brief outline of what students & Parents can be doing at home to improve understanding	Following the lesson all pupils will need to make revision cards on each topic, using the keywords and key questions raised from the lesson
Links to revision or study resources	You can purchase a revision guide from the exam board website - http://www.pearsonschoolsandcolleges.co.uk/Secondary/Geography/14-16/EdexcelGeographyGCSESpecificationA2016/ISBN/Revision/ReviseEdexcelGCSE2016GeographyARevisionGuide.aspx Use all the resources provided on SMHW

Subject	GCSE Psychology Head of department – Laura Bullinaria lbullinaria@carshaltonboys.org
Brief outline for the term	Unit 2 - One topic per half term. <ul style="list-style-type: none"> • Social influence • Sex and gender • Aggression • Research methods 6 th half term revision and prep for EOY exams Assessment every half term (end of topic review) and whole school end of year exam.
Brief outline of what students & Parents can be doing at home to improve understanding	Skills, outlining, evaluating, analysing, drawing and understanding graphs, constructing conclusions.
Links to revision or study resources	Revision guide 2 – from L Bullin Key cards for unit 2 – from L Bullin PLCS for unit 2– from L Bullin Past exam papers – printed in L Bullin’s room for pupils to take and practise (also on student shared area with mark schemes). getrevising.co.uk www.s-cool.co.uk www.o2learn.co.uk

Subject	GCSE Citizenship Head of Department – Ben Howard bhoward@carshaltonboys.org
Brief outline for the term	OCR Citizenship Studies Unit 1.1 Rights and responsibilities Unit 2.1 Democracy, elections and voting in the UK
Brief outline of what students & Parents can be doing at home to improve understanding	Watch the news and keep up to date with current affairs All students to receive a OCR approved textbook they will need to make sure they read over the day's lessons and make revision cards from key words and themes.
Links to revision or study resources	OCR Specification http://www.ocr.org.uk/Images/234735-specification-accredited-gcse-citizenship-studies-j270.pdf OCR approved textbook: (all students will be given one of these) https://www.hoddereducation.co.uk/Product/9781471865275.aspx Watch the news and keep up to date with current affairs All students to receive a revision guide within the next couple of weeks Past paper questions shared with students during lessons as and when appropriate

Subject	GCSE Modern Foreign Languages Head of Department – Liza Thomas lthomas@carshaltonboys.org
Brief outline for the term	Life at School - The present tense, description of school, justified opinions, description of the school day, description of rules in school, the subjunctive, problems at school, future school and ideal school, speaking assessment. Travel & Tourism - The preterit tense, the imperfect tense, preferences of types of holidays, usual holiday activities, the importance of holidays, the pros and cons of going with friends vs. family, description of a past holiday, ideal and future holidays, writing assessment.
Brief outline of what students & Parents can be doing at home to improve understanding	Pupils must practice reading and speaking key words, terms and sentences, Use vocabulary links below to help.
Links to revision or study resources	AQA website – vocabulary http://filestore.aqa.org.uk/subjects/AQA-4695-W-SP-14.PDF http://filestore.aqa.org.uk/subjects/AQA-4655-W-SP-14.PDF www.vocabexpress.com www.languagesonline.co.uk http://www.bbc.co.uk/languages/spanish/ http://www.bbc.co.uk/languages/french/ www.spanishdict.com www.WordReference.com

Subject	GCSE Fine Art Head of Department – Lauren Avery lavery@carshaltonboys.org
Brief outline for the term	<p>Sept – Oct half term: Completing landscape unit (Edward Hopper series and landscape final piece)</p> <p>Nov – Feb half term: Skulls (Picasso series)</p> <p>March – July: Portraiture</p> <p>Looking forward to Year 11</p> <p>Sept – Dec: Mock exam portfolio culminating in a 1 day practical exam where the pupils produce a final piece for their mock exam portfolio)</p> <p>Jan – May: Externally set practical exam (40% of final GCSE grade)</p>
Brief outline of what students & Parents can be doing at home to improve understanding	Pupils will be set specific homework activities within each unit but they must also catch up on outstanding work or complete coursework that is taking too long to finish in lessons. The art rooms are open at lunchtimes and after school each day.
Links to revision or study resources	Art materials: Pupils are encouraged to buy a basic set of art materials for GCSE. The school shop sells an art pack containing sketching pencils, colour pencils, watercolour paint, brushes, a rubber and sharpener for £6.50

Subject	GCSE Media Studies Head of Department – Chris Wales cwales@carshaltonboys.org
Brief outline for the term	Magazine Research, Production and Evaluation Coursework Improvements Exam Preparation – Science-Fiction Films
Brief outline of what students & Parents can be doing at home to improve understanding	Researching and producing their own magazine
Links to revision or study resources	http://cbscmediastudiesyear11magazineunit.blogspot.co.uk/ All magazine research is relevant to this unit so please do encourage students to analyse magazines and refer to key terms.

Subject	GCSE Music (Eduqas) Head of Department – Juliet Porter jporter@carshaltonboys.org
Brief outline for the term	Key Skills and terms: Solo and ensemble performance Composition starting points – set briefs Rainbow and Eine Kliene Nachtmusik set works
Brief outline of what students & Parents can be doing at home to improve understanding	Students need to be practising their solo and ensemble performance pieces on their instrument. Students who do not have access to an instrument at home can practise at school during registration, lunch & after. Students also should be revising keywords & completing the weekly homework tasks.
Links to revision or study resources	http://www.bbc.co.uk/education/subjects/zpf3cdm http://www.eduqas.co.uk/qualifications/music/gcse/ http://www.bbc.co.uk/education/subjects/zpf3cdm

Subject	GCSE Photography Head of Department – Lauren Avery lavery@carshaltonboys.org
Brief outline for the year	<p>Sept – Oct: Completing Vanitas series</p> <p>Nov – Feb half term: Cactus photography and completing nature portfolio</p> <p>March – July: Portrait photography</p> <p>Looking forward to Year 11</p> <p>Sept – Dec: Mock exam portfolio</p> <p>Jan – May: Externally set practical exam (40% of final GCSE grade)</p>
Brief outline of what students & Parents can be doing at home to improve understanding	Pupils will be set specific homework activities within each unit but they must also catch up on missed work or complete outstanding coursework in their own time. The computers in B08 and B47 are open at lunchtimes and after school each day. Any work completed on Google docs at home needs to be downloaded into the student's digital portfolio in the student shared area ready for their next lesson.

Subject	GCSE Drama Head of Department – Ros Walker rmwalker@carshaltonboys.org
Brief outline for the Term	<p>Text in Practice – (Blood Brothers) – Staging configuration & positioning, roles & responsibilities of theatre makers in contemporary professional practice, Social, Cultural and Historical context.</p> <p>Knowledge & Understanding – Brecht</p> <p>Brecht's influence on modern theatre, Brecht's Epic Theatre versus Dramatic Theatre, Exploring Theatre as a means for social debate.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Research stage configuration, roles and responsibilities of theatre makers, practice sample exam questions. Evaluation of Epic Theatre.</p> <p>Your son will be expected to attend a performance on 15th November of A Christmas Carol. This will be performed during school time and your son will evaluate this for a coursework task. Further details to follow</p>
Links to revision or study resources	<p>Students are provided with revision materials in class.</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/english_literature/dramabloodbrothers</p> <p>http://www.boxclevertheatre.co.uk/?page_id=2765</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/drama/performing/stagerev1.shtml</p> <p>http://www.bbc.co.uk/education/guides/zg9x34j/revision</p> <p>http://www.boxclevertheatre.co.uk/?page_id=2765</p>

Subject	GCSE and BTEC PE Head of Department – Stephen Bosdet sbosdet@carshaltonboys.org
Brief outline for the term	GCSE Theory Components of Fitness, Principals of Training, Structure & Functions of Cardiovascular and Respiratory Systems, Structure & Functions of the Skeletal and Muscular systems. Practical pupils will need to be in full school PE Kit
Brief outline of what students & Parents can be doing at home to improve understanding	Pupil's will have regular PLC & Model answer test these will be shared on show my homework, pupils will need to know practice these every day.
Links to revision or study resources	All PLC information sheets will be given to students in lessons and also shared on the homework website. OCR GCSE (9-1) Second edition ISBN: 9781471851728

Subject	GCSE Product Design Joint Head of Department – Dominic Brockhouse dbrockhouse@carshaltonboys.org
Brief outline for the term	Completing all NCFE Graphic Design work Practicing drawing and computer-aided design skills (Photoshop, Illustrator, 2D Design v2, Onshape etc) Presenting all quality finished work so it can be displayed at the D&T exhibition next year
Brief outline of what students & Parents can be doing at home to improve understanding	Practice sketching and drawing
Links to revision or study resources	GCSE Product Design Revision Guide (£2 from school shop or £4-5 from Amazon or Waterstones) https://sites.google.com/a/cbsc.co.uk/cbsc-design-technology/home/key-stage-4-d-t/gcse-product-design http://www.technologystudent.com/ https://www.youtube.com/user/CBSCDT https://www.youtube.com/user/producttank http://www.bbc.co.uk/education/subjects/zybc87h http://gcseproductdesignrevision.weebly.com/ http://www.instructables.com/

Subject	BTEC Construction Joint Head of Department – Marthinus Slabber mslabber@carshaltonboys.org
Brief outline for the term	Complete practical assessments and then Unit 3 Planning building projects
Brief outline of what students & Parents can be doing at home to improve understanding	Autumn Term Plan and carry out practical assessments.
Links to revision or study resources	All students have been provided with project materials in class. The workshops are open after school each year in order to complete additional work.

Subject	BTEC Business Studies Head of Department – Hugh Diamond hdiamond@carshaltonboys.org
Brief outline for the term	Know Customer Service Standards of retail business Describe principles of customer service: Describe situations when customers interact with retail businesses, Describe how customer service delivery differs across retail channels, Describe needs of different types of retail customers, Explain how retail businesses meet expectations of different types of customers Be able to investigate the quality of customer experience in retail business: Design research tools, Process information, Present information
Brief outline of what students & Parents can be doing at home to improve understanding	Go on to and use the Business Studies website.
Links to revision or study resources	Business Studies website/Workbooks – all available online

Subject	GCSE Food Head of Department – Jackie Dean jdean@carshaltonboys.org
Brief outline for the term	Introduction to Hospitality, Food Hygiene, Types of Food Service, Use of Electrical equipment, Event Planning
Brief outline of what students & Parents can be doing at home to improve understanding	Trialling recipes and writing up the evaluations in order to choose the most successful products
Links to revision or study resources	Coursework templates are shared via Google Docs. Instructions are on each template to assist those that need additional support.

The beginning and end of the school day

The beginning of the school day can be a rush for everyone. Your son will need to be far more organized now they are in year 10, they will need to be in school on time have all of their school books. Establishing a routine in the morning and evening will help the day start smoothly and with minimum stress.

Tips for a positive start to the school day:

- Encourage your son to pack their school bag each evening, at this point check they have completed homework and revision cards from the day's lessons.
- Try to make sure your child eats breakfast (at home or school), this provides essential energy and will help him perform better at school, encourage your son not to buy energy drinks before the school day.
- Attendance and punctuality are crucial. Are you aware of your son's assembly days? Pupils need to be in their tutor bases or assembly for 8.25 for an 8.30 start.
- Check each evening for letters home, permission forms or the Show My Homework Website, this will help avoid early morning panic and items being forgotten.

Helping with homework

See individual subject web links and expectations for student's homework this term.

Check www.showmyhomework.com daily, and check their books to see if it is completed – **THERE IS NO SUCH THING AS NO HOMEWORK IN YEAR 10** – even if they say they have completed work at school they should be reading over their lesson notes again and making revision cards from these notes.

Ask your son if there's anything you can do to help with homework. Discuss the organisation of the work. If your son has several assignments due in on the same day, suggest they space the work out and create a homework plan which can be stuck on the fridge or bedroom wall. If they start the work early and get stuck they will have time to speak to the class teacher to discuss support.

The following is a rough guide to how long your son should be spending on homework at secondary school:

Years 10 and 11 = 90 to 150 minutes a day

Developing your son's communication skills

If we can teach children to communicate effectively, then we are not only helping them in examinations, we are preparing them for life. Key communication skills include literacy, presenting ideas, listening skills, numeracy and self-awareness. Pupils will be taught communication skills in subject lessons, tutor time, the PSHCE programme and through inter-tutor competition. By parents working alongside the school, these skills will be reinforced and consolidated.

Ways to support your child's learning

You may not be reading with your son as you did at primary school but you can still support positive reading habits. Talk to your son about the books you are both reading.

Keeping up-to-date with the news helps with schoolwork. Try to encourage your son to read a newspaper at least once or twice a week. Find news stories that connect to lesson topics. If your son is researching a subject, suggest the online archives of a good newspaper or the BBC website (see links in curriculum area notes)

If you're planning a day out, visit a museum or gallery that will tie in with the work your son is doing in subjects such as Art, English, History, Geography or Science - this can be a fun way to add depth and interest to your child's learning.

Revision for exam's next summer start's now:

- Work out a revision timetable for each subject
- Start to create revision cards for tests and exams
- Make sure your son has all the essential texts, books and materials
- Buy new stationery, highlighters and pens to make revision more interesting
- Go through school notes with your child or listen while they revise a topic
- Time your son's attempts at practice papers

Assessment and Reporting

	Year 9	Year 10	Year 11 Target Outcome (Old GCSE A*-G)	Year 11 Target Outcome (BTEC/NCFE D*-P)	Year 11 Target Outcome (New GCSE 9-1)
			A*	Distinction*	9
KS2:		9	A*/A	Distinction*/Distinction	8
6	9	8	A	Distinction	7
5A	8	7	B	Merit	6
5B	7	6	B/C	Merit/Pass	5
5C	6	5	C	Pass	4
4A/4B	5	4	D	Pass	3
4C	4	3	E	Pass	2
3A	3	2	F/G	Pass	1
3B	2	1			
Below	1				

Key Websites

<http://www.carshaltonboys.org/> -

School home page – go to 'Your Child' then 'Parent information' 'Year 10' and you will find relevant curriculum information and support. This will be updated ½ termly.

<https://www.showmyhomework.co.uk> – student website for homework

<http://www.familylives.org.uk/advice/teenagers/school-learning/> - Parent support site

Exam Boards Parental Guidance

AQA - <http://www.aqa.org.uk/student-support/for-parents>

OCR - <http://www.ocr.org.uk/>

Pearson - <https://qualifications.pearson.com/en/home.html>

Key Email Addresses:

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Learning Coordinator Year 10

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Senior Pastoral Support Officer Year 9/10

Notes: