

Carshalton Boys Sports College

Year 11 Key Skills Information – Autumn Term



Outstanding outcomes for all

Subject	GCSE English Language and English Literature Head of Department – Emma Morris – emorris@carshaltonboys.org
Brief outline for the term	<p>Literature: Students are focusing on the AQA 19th Century text. This is either Dr Jekyll and Mr Hyde or A Christmas Carol. They will focus on analysing language and looking at key extracts.</p> <p>Language: Students will be looking at the AQA language paper 2, Perspectives and Viewpoints with a focus on the 19th century non-fiction articles.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Literature -Students should be reading their class text, to ensure understanding. They can practise key skills by looking at passages and thinking about the language used and its effect.</p> <p>Language -Students should be completing at least 20 minutes of reading a day. This should include non-fictions texts, e.g. blog posts, newspaper articles, leaflets etc.</p> <p>-Students can use the text books from school on AQA English language revision.</p>
Links to revision or study resources	<p>CGP revision guide for Dr Jekyll and Mr Hyde CGP revision guide for A Christmas Carol AQA GCSE English Language Assessment preparation for Paper 1 and Paper 2 http://www.bbc.co.uk/schools/gcsebitesize/english_literature/prosejekyllhyde/ http://www.sparknotes.com/lit/jekyll/ http://www.bbc.co.uk/education/topics/zcs8qty http://www.sparknotes.com/lit/christmascarol/</p>

Subject	GCSE Maths Head of Department – Jo Lambert jlambert@carshaltonboys.org
Brief outline for the term	<p>Set 1: Higher Tier Vectors and Geometric Proof , Proportion and Graphs, Revision of all Higher Tier topics</p> <p>Set 2 & 3: Higher Tier Fractions, Indices and Standard Form, Congruence, Similarity and Vectors, Algebra, Revision of all Higher Tier topics</p> <p>Sets 4 & 5: Foundation Tier Fractions, Indices and Standard Form, Congruence, Similarity and Vectors, Algebra, Revision of all Foundation Tier topics</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Pupils should go through and recap any topics which were 'Red/Amber' using their End of Year 10 PLC's – Pupils will be able to find the topics in the links below to practice and improve understanding.</p> <p>Key Skills practice Students have access to the PiXL Maths App which can create personalised questions.</p>
Links to revision or study resources.	<p>The CBSC Maths website www.mathswatch.vle can be used by parents and students if struggling with homework. www.mymaths.co.uk</p>

Subject	GCSE Science Head of Department – Paul Avery pavery@carshaltonboys.org
Brief outline for the term	Edexcel Core Science (B1,C1,P1), Additional Science (B2,C2,P2) and Further Additional Science (B3,C3,P3) courses Set 1 Chemistry (C2,C3) – Periodic Table, Chemical Analysis, Synthesis and Reaction Rates, Acid Reactions, Salts and Electrolysis Set 2 Physics (P2, P1)– Forces & Their Effects, Electricity, The Atom & Radioactivity Set 3 & 4 Biology (B2, B1) – Life & Cells, Genetics, Growth and Development, Plants & the Environment Study Skills – all sets have 1 study skills session per week working on exam style questions.
Brief outline of what students & Parents can be doing at home to improve understanding	Every day pupils should spend a minimum of 20 minutes on Tassomai. https://www.tassomai.com/ Pupils to use their Model answers and text books to review topics from their checklists & create revision card.
Links to revision or study resources	http://www.bbc.co.uk/education/subjects/zrkw2hv http://www.s-cool.co.uk/ http://www.docbrown.info/gcsechemistry.htm http://www.docbrown.info/gcsebiology.htm http://www.docbrown.info/gcsephysics.htm http://myscienceresource.co.uk http://freesciencelessons.co.uk

Subject	GCSE and BTEC PE Head of Department – Stephen Bosdet sbosdet@carshaltonboys.org
Brief outline for the term	GCSE Theory Components of Fitness, Principals of Training, Structure & Functions of Cardiovascular and Respiratory Systems, Structure & Functions of the Skeletal and Muscular systems. Practical pupils will need to be in full school PE Kit
Brief outline of what students & Parents can be doing at home to improve understanding	Pupil's will have regular PLC & Model answer test these will be shared on show my homework, pupils will need to know practice these every day.
Links to revision or study resources	All PLC information sheets will be given to students in lessons and also shared on the homework website. OCR GCSE (9-1) Second edition ISBN: 9781471851728

Subject	GCSE History Head of Department – Danny Jackson djackson@carshaltonboys.org
Brief outline for the term	Edexcel Certificate in History Level 2 (IGCSE for UK State Schools) The Development of a Dictatorship in Germany 1918-1945.
Brief outline of what students & Parents can be doing at home to improve understanding	Students will need to learn the following events to be able to succeed in their assessments. For each event, students should be able to offer, from memory, the 5Ws; <ul style="list-style-type: none"> • What happened, • Who was involved/affected, • Where was involved/affected, • When it occurred, • Why it occurred/was significant. Parents could use this checklist to test student's knowledge. Parents could also help students attempt past exam questions, which will be set for homework, every other week.
Links to revision or study resources	Students will be given their own textbook. http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/germany/ http://www.mrbuddhistory.com/germany-1918-45.html http://www.homewood-school.co.uk/sites/default/files/Germany%201919%201945%20Revision%20Guide.pdf http://www.slideshare.net/wal147/germany-1919-1945-revision-facts-book

Subject	GCSE Sociology – Paul Henry phenry@carshaltonboys.org
Brief outline for the term	Power Crime & Punishment Social Inequality
Brief outline of what students & Parents can be doing at home to improve understanding	Following the lesson all pupils will need to make revision cards on each topic, using the keywords and key questions raised from the lesson
Links to revision or study resources	http://www.bbc.co.uk/education/subjects/zbbw2hv

Subject	GCSE Geography Head of Department – Lauren Dunstan ldunstan@carshaltonboys.org
Brief outline for the term	UK Landscape Challenges & Weather Hazards & Climate Change UK Landscape Challenges – Recapping year 10 knowledge and applying into longer essay based enquiry questions Weather Hazards & Climate Change includes topics such as atmospheric circulations, climate change, tropical cyclones & drought
Brief outline of what students & Parents can be doing at home to improve understanding	Following the lesson all pupils will need to make revision cards on each topic, using the keywords and key questions raised from the lesson
Links to revision or study resources	You can purchase a revision guide from the exam board website - http://www.pearsonschoolsandfecolleges.co.uk/Secondary/Geography/14-16/EdexcelGeographyGCSESpecificationA2016/ISBN/Revision/RevisionEdexcelGCSE2016GeographyARevisionGuide.aspx Use all the resources provided on SMHW

Subject	GCSE Psychology Head of department – Laura Bullinaria lbullinaria@carshaltonboys.org
Brief outline for the term	Overview and recap of unit 1 and unit 2. Entire autumn term Re teach all 10 topics in revision style lessons September - January January – June exam technique, past papers, mark scheme dissecting, PLCs, Key Cards. Walking talking mocks.
Brief outline of what students & Parents can be doing at home to improve understanding	Skills, outlining, evaluating, analysing, drawing and understanding graphs, constructing conclusions.
Links to revision or study resources	Revision guide 2 – from L Bullinaria Key cards for unit 2 – from L Bullinaria PLCS for unit 2– from L Bullinaria Past exam papers – printed in L Bullinaria’s room for pupils to take and practise (also on student shared area with mark schemes). getrevising.co.uk www.s-cool.co.uk www.o2learn.co.uk http://www.aqa.org.uk/subjects/psychology/gcse/psychology-4180/past-papers-and-mark-schemes

Subject	GCSE Citizenship Head of Department – Ben Howard bhoward@carshaltonboys.org
Brief outline for the term	<p><u>Coursework essay</u> - students research a topical issue and write an essay summarising their findings http://www.ocr.org.uk/Images/75877-unit-a344-part-1-identity-democracy-and-justice-leading-the-way-as-an-active-citizen-specimen.pdf</p> <p><u>Coursework action</u> - students undertake a community action to help reduce age, gender or racial discrimination http://www.ocr.org.uk/Images/68513-unit-a344-part-2-identity-democracy-and-justice-leading-the-way-as-an-active-citizen-specimen.pdf</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Watch the news and keep up to date with current affairs All students to receive a OCR approved textbook they will need to make sure they read over the day's lessons and make revision cards from key words and themes. http://www.ocr.org.uk/Images/82006-specification.pdf</p>
Links to revision or study resources	<p>Revision guides: Unit 342 (free download) https://clc2.uniservity.com/GroupDownloadFile.asp?GroupID=20190609&ResourceId=3525094 Unit 342 and 343 http://www.amazon.co.uk/Citizenship-Studies-Revision-Guide-Courses/dp/0340991313</p>

Subject	GCSE Modern Foreign Languages Head of Department – Liza Thomas lthomas@carshaltonboys.org
Brief outline for the term	<p>Healthy Living: Tenses practice, food, eating habits, sports, exercise habits, smoking, drugs and alcohol, healthy vs. unhealthy lifestyles, future plans to be healthier, preparation for written controlled assessment.</p> <p>The Environment: Written controlled assessment, global issues: problems and solutions (e.g. the environment, homelessness, etc.), charity work, jobs and places of work, part-time jobs, Christmas in Spain and Spanish speaking countries, controlled assessment catch up, exam practice.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Pupils must practice reading and speaking key words, terms and sentences, Use vocabulary links below to help.</p>
Links to revision or study resources	<p>www.vocabexpress.com www.languagesonline.co.uk http://www.bbc.co.uk/languages/spanish/ http://www.bbc.co.uk/languages/french/ www.spanishdict.com www.WordReference.com</p>

Subject	GCSE Fine Art Head of Department – Lauren Avery lavery@carshaltonboys.org
Brief outline for the term	<p>September: Completing portrait and landscape units October - December: Mock Exam (Imagination theme) January – April: Externally Set Assignment (practical exam worth 40% of final GCSE grade).</p> <p>The purpose of the external exam portfolio is for pupils to demonstrate independent learning and the ability to plan, research and produce artwork based on their own ideas (from the initial exam board theme) and choice of artistic style. The quantity of work that must be completed within the 4 month exam period is extensive and the 6 hours of art lessons a fortnight is not enough to produce this amount so it is imperative that students are using lunchtimes, evenings and weekends to continue their exam work.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	Pupils will be set specific homework activities but they must also catch up on outstanding work or complete work that is taking too long to finish in lessons in their own time. The art rooms are open at lunchtimes and after school each day.
Links to revision or study resources	Pupils are encouraged to buy a basic set of art materials for GCSE. The school shop sells an art pack containing sketching pencils, colour pencils, watercolour paint, brushes, a rubber and sharpener for £6.50

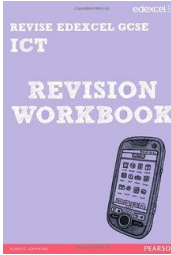
Subject	GCSE Media Studies Head of Department – Chris Wales cwales@carshaltonboys.org
Brief outline for the term	<p>Completion of coursework folder:</p> <ul style="list-style-type: none"> • Improvements to assignments on print advertising and film marketing • Assignment 3 - magazine production. This involve research and planning around existing magazines in a genre of students' choice. They then produce 4 pages of a magazine (front cover, contents page and double-page article) before evaluating their work.
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Student can be developing their research work at home, using the link below as a starting point. A wide range of resources are also shared with students on Google Drive to support each coursework assignment.</p> <p>Extra tuition is also available every Tuesday to allow students to use specialist software need for practical work. This takes place in B block after P6 every week.</p> <p>The exam topic after Christsms is game shows, so students can also begin researching different examples.</p>
Links to revision or study resources	http://cbscy11media2016.blogspot.co.uk/

Subject	GCSE Photography Head of Department – Lauren Avery lavery@carshaltonboys.org
Brief outline for the year	<p>September – October: Completing Vanitas series and still life portfolio</p> <p>November – December: Cactus photography and completing nature portfolio</p> <p>January – April: Externally Set Assignment (practical exam worth 40% of final GCSE grade).</p> <p>The purpose of the external exam portfolio is for pupils to demonstrate independent learning and the ability to plan, research, take photos relevant to the exam theme outside of school and to annotate their work explaining the process they undertook.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Unlike coursework the teacher does not provide the objects etc for photos, the students must organise this themselves which depending on the exam theme will require them to take photos at home, at suitable locations in their own time, photograph people outside of school and bring objects to school that can be photographed in lessons.</p>
Links to revision or study resources	<p>Pupils will be set specific homework activities within each unit but they must also catch up on missed work or complete outstanding coursework in their own time. The computers in B08 and B47 are open at lunchtimes and after school each day. Any work completed on Google docs at home needs to be downloaded into the student's digital portfolio in the student shared area ready for their next lesson.</p>

Subject	GCSE Drama Head of Department – Ros Walker rmwalker@carshaltonboys.org
Brief outline for the Term	<p>Students will complete Coursework Units 1 & 2 and prepare for their Unit 3 Performance of The Edexcel GCSE Drama Course</p> <p>Unit 1: Drama Exploration 30%</p> <ul style="list-style-type: none"> Students will complete their coursework for this Unit <p>Unit 2: Exploring Play Texts 30%</p> <ul style="list-style-type: none"> Students will complete their coursework for this Unit Students will attend a performance of 'A Christmas Carol' on Tuesday 15th November which will form the basis of their final piece of coursework <p>Unit 3: Drama Performance 40%</p> <ul style="list-style-type: none"> Students will develop their dramatic skills along with their skills in devising in preparation for the launch of this exam unit in January 2017
Brief outline of what students & Parents can be doing at home to improve understanding	<ul style="list-style-type: none"> Research stimuli / generate performance ideas See live theatre Rehearse work outside of lessons
Links to revision or study resources	<p>http://www.boxclevertheatre.co.uk/?page_id=2765</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/drama/drama_wjec/devisedperformance/taskone5.shtml</p>

Subject	GCSE Music (Eduqas) Head of Department – Juliet Porter jporter@carshaltonboys.org
Brief outline for the term	<ul style="list-style-type: none"> • Homework first half term – Area of Study 1 and 2 revision booklets and essays • Homework second half term – Area of Study 3 and 4 revision booklets and essays <p><u>Classwork</u> Composition no 2 plus Ensemble Performance coursework Revision of all areas of study and 12 Set Works</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Students need to be :-</p> <ul style="list-style-type: none"> • Practising their solo and ensemble performance pieces on their instrument. Students who do not have access to an instrument at home can practise at school during registration, lunch and after school in W01. • Revising and completing the weekly homework tasks. <p>Working on composition targets using note flight</p>
Links to revision or study resources	<p>http://www.bbc.co.uk/education/subjects/zpf3cdm http://www.eduqas.co.uk/qualifications/music/gcse/ http://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2009.html</p>

Subject	GCSE Product Design Joint Head of Department – Dominic Brockhouse dbrockhouse@carshaltonboys.org
Brief outline for the term	<p>Year 11 is spent completing a Controlled Assessment project where students design and make their own product from a list of design briefs.</p> <p>Typical student projects include: MP3 speakers/docking stations, low-voltage lighting, flat-pack storage units, designer furniture, children’s toys and sports or fitness equipment.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Practice sketching and drawing</p> <p>https://sites.google.com/a/cbsc.co.uk/cbsc-design-technology/home/key-stage-4-d-t/gcse-product-design</p>
Links to revision or study resources	<p>GCSE Product Design Revision Guide (£2 from school shop or £4-5 from Amazon or Waterstones)</p> <p>http://www.technologystudent.com/ https://www.youtube.com/user/CBSCDT https://www.youtube.com/user/producttank http://www.bbc.co.uk/education/subjects/zybc87h http://gcseproductdesignrevision.weebly.com/ http://www.instructables.com/</p>

Subject	<p align="center">GCSE ICT Head of Department – Phil Brittain pbrittain@carshaltonboys.org</p>
Brief outline for the term	<p>Pupils will be finalising their controlled assessment activities during lessons this term. They have 4 activities related to a fictitious Animal Rescue centre to complete.</p> <p>Activity 1 – Investigation, Survey, logo design and Web Banner creation</p> <p>Activity 2 – Digital poster, Spreadsheet model and Financial report</p> <p>Activity 3 – design and creation of Website and Promotional video</p> <p>Activity 4 – Evaluation report</p> <p>One lesson per week will be spent reviewing the homework activity set previously – see below for more information</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>Pupils have been given two books. A revision guide and a revision workbook. They look like this. Each week pupils will be expected to read several pages of the revision guide then complete the exam questions in the revision workbook on the corresponding pages.</p> <p>Details for what is expected each week will be set on Show My Homework.</p>  <p>Pupils will be expected to bring both books to school for a specific lesson each week.</p> <p>Please encourage your son to answer the questions each week without referring to the Revision guide or any other sources.</p>
Links to revision or study resources	<p>ICT GCSE Revision list – by Topic https://docs.google.com/document/d/1554QhJWSRFU9uOtuXcTyAjDCgZCYGFJNbzhFXbnlF-8/edit</p> <p>ICT GCSE Revision Moodboards – By Topic https://docs.google.com/presentation/d/1KpW2AMWqoiPr0xIBEHtEkhCFiiLzVa0LSI318CiFXiA/edit#slide=id.p4</p> <p>ICT GCSE Exam rules: Need to be read and followed https://docs.google.com/document/d/1v8INL9o9qUocrOeFzWhY9RfvHP19S8SSjJubTgW35y4/edit</p> <p>ICT GCSE Past Exam papers https://drive.google.com/open?id=0B_p2r-SAy2H-S0xzYmd2ZjVjd1k</p> <p>ICT GCSE Past exam papers – Marking schemes https://drive.google.com/open?id=0B0bp8P99PO6gSjEzZHZDbIk1dEk</p> <p>ICT GCSE Past Exam questions – 6 mark questions https://drive.google.com/open?id=0Byfgf5_yxBNDfmcxbWFzaXpLLUJrMFRrNXpEb2J2d1BMaWV4Mm1HOHc1LWp4TEk5TTJQaDg</p> <p>ICT GCSE – Exam papers and mark schemes based on topics https://drive.google.com/open?id=0Byfgf5_yxBNDU1ZUTIVPeGJaEU</p> <p>ICT GCSE - BBC Bitesize http://www.bbc.co.uk/education/subjects/zqmtsbk</p>

Subject	BTEC Construction Joint Head of Department – Marthinus Slabber msslabber@carshaltonboys.org
Brief outline for the term	<p>For the practical aspect of the course, students will have a basic introduction to Carpentry and Joinery. Students will complete various wood joints in order to construct timber frames. Students gain valuable experience in using hand tools and machines to complete the practical tasks. They will complete an Electrical Installation and basic Plumbing assignments. Students must also complete an examination on health and safety in the construction industry and a unit on planning projects. WJEC construction is assessed by the three following units.</p> <p>Unit 1: Safety and Security in Construction (External written examination). Unit 2: Practical Construction Skills Unit 3: Planning Construction Projects</p>
Brief outline of what students & Parents can be doing at home to improve understanding	Autumn Term Plan and carry out practical assessments.
Links to revision or study resources	All students have been provided with project materials in class. The workshops are open after school each year in order to complete additional work.

Subject	BTEC Business Studies Head of Department – Hugh Diamond hdiamond@carshaltonboys.org
Brief outline for the term	<p>Know Customer Service Standards of retail business Describe principles of customer service: Describe situations when customers interact with retail businesses, Describe how customer service delivery differs across retail channels, Describe needs of different types of retail customers, Explain how retail businesses meet expectations of different types of customers Be able to investigate the quality of customer experience in retail business: Design research tools, Process information, Present information</p>
Brief outline of what students & Parents can be doing at home to improve understanding	Go on to and use the Business Studies website.
Links to revision or study resources	Business Studies website/Workbooks – all available online

Subject	GCSE Food Head of Department – Jackie Dean jdean@carshaltonboys.org
Brief outline for the term	<p>Pupils are working in groups to create an Afternoon Tea that must serve a minimum of ten people. They will be required to cook and serve the Afternoon Tea in order to raise funds for a charity.</p> <p>This needs to be documented in the form of photographs and written coursework.</p> <p>Pupils are expected to complete thirty minutes to an hour of homework each week, keeping their written coursework up to date.</p> <p>There will be links to past papers and answer sheets available to download on Google Docs. Whilst we will be completing these throughout the year, pupils should familiarise themselves with the structure of the papers and begin exam preparation once coursework has been completed at Christmas.</p>
Brief outline of what students & Parents can be doing at home to improve understanding	Trialling recipes and writing up the evaluations in order to choose the most successful products
Links to revision or study resources	Coursework templates are shared via Google Docs. Instructions are on each template to assist those that need additional support.

Subject	GCSE Engineering Joint Head of Department – Marthinus Slabber mslabber@carshaltonboys.org
Brief outline for the term	<p>Unit 1 is an assessed externally online exam.</p> <p>Units 2 and 7 are assessed internally at the end of each assignment. The grading criteria consist of Pass, Merit or Distinction dependant on the quality of the students work.</p> <p>A summative unit grade can be awarded at pass, merit or distinction</p>
Brief outline of what students & Parents can be doing at home to improve understanding	<p>This course contains the following sections:</p> <ul style="list-style-type: none"> • The Engineering world (Unit 1) Externally assessed exam • Investigating an Engineering product (Unit 2) • Machining Techniques (Unit 7)
Links to revision or study resources	http://www.bbc.co.uk/education/subjects/zmhg9j6

Subject	<p style="text-align: center;">Computer Science – Y11 Head of Department – Hugh Diamond hdiamond@carshaltonboys.org</p>
<p>Brief outline for the term</p>	<p>The EDEXCEL GCSE in Computer Science is studied in years 10 & 11. The work contained in the first term of year 11 is detailed below.</p> <ul style="list-style-type: none"> • Computational thinking <ul style="list-style-type: none"> ○ Searching algorithms ○ Sorting algorithms ○ Developing algorithms using flow diagrams ○ Developing algorithms using pseudo code ○ Interpret, correct or complete algorithms • Programming <ul style="list-style-type: none"> ○ Develop code ○ Constructs ○ Data types and structures ○ Input/ output ○ Operators ○ Subprograms • Data <ul style="list-style-type: none"> ○ Binary ○ Data representation ○ Data storage and Compression ○ Encryption ○ Databases • Computers <ul style="list-style-type: none"> ○ Machines and computational models ○ Hardware ○ Logic ○ Software ○ Programming languages
<p>Brief outline of what students & Parents can be doing at home to improve understanding</p>	<p>To assist in the understanding of this course but also to prepare for the GCSE, students should (If they have the equipment available) try to learn the python programming language at home. There are various websites that allow this to be done interactively but code academy is the one that we recommend. https://www.codecademy.com/learn/python</p>
<p>Links to revision or study resources</p>	<p>https://www.youtube.com/watch?v=pvAsqPbz9Ro https://www.youtube.com/watch?v=T0qAjqQFR4c https://www.youtube.com/watch?v=IZj8hLrkABs</p>

The beginning and end of the school day

The beginning of the school day can be a rush for everyone. Your son will need to be far more organized now they are in year 11, they will need to be in school on time have all of their school books. Establishing a routine in the morning and evening will help the day start smoothly and with minimum stress.

Tips for a positive start to the school day:

- Encourage your son to pack their school bag each evening, at this point check they have completed homework and revision cards from the day's lessons.
- Try to make sure your child eats breakfast (at home or school), this provides essential energy and will help him perform better at school, encourage your son not to buy energy drinks before the school day.
- Attendance and punctuality are crucial. Are you aware of your son's assembly days? Pupils need to be in their tutor bases or assembly for 8.25 for an 8.30 start.
- Check each evening for letters home, permission forms or the Show My Homework Website, this will help avoid early morning panic and items being forgotten.

Helping with homework

See individual subject web links and expectations for student's homework this term.

Check www.showmyhomework.com daily, and check their books to see if it is completed – **THERE IS NO SUCH THING AS NO HOMEWORK IN YEAR 11** – even if they say they have completed work at school they should be reading over their lesson notes again and making revision cards from these notes.

Ask your son if there's anything you can do to help with homework. Discuss the organisation of the work. If your son has several assignments due in on the same day, suggest they space the work out and create a homework plan which can be stuck on the fridge or bedroom wall. If they start the work early and get stuck they will have time to speak to the class teacher to discuss support.

The following is a rough guide to how long your son should be spending on homework at secondary school:

Years 11 = 120 to 150 minutes a day

Developing your son's communication skills

If we can teach children to communicate effectively, then we are not only helping them in examinations, we are preparing them for life. Key communication skills include literacy, presenting ideas, listening skills, numeracy and self-awareness. Pupils will be taught communication skills in subject lessons, tutor time, the PSHCE programme and through inter-tutor competition. By parents working alongside the school, these skills will be reinforced and consolidated.

Ways to support your child's learning

You may not be reading with your son as you did at primary school but you can still support positive reading habits. Talk to your son about the books you are both reading.

Keeping up-to-date with the news helps with schoolwork. Try to encourage your son to read a newspaper at least once or twice a week. Find news stories that connect to lesson topics. If your son is researching a subject, suggest the online archives of a good newspaper or the BBC website (see links in curriculum area notes)

If you're planning a day out, visit a museum or gallery that will tie in with the work your son is doing in subjects such as Art, English, History, Geography or Science - this can be a fun way to add depth and interest to your child's learning.

Revision for exam's next summer start's now:

- Work out a revision timetable for each subject
- Start to create revision cards for tests and exams
- Make sure your son has all the essential texts, books and materials
- Buy new stationery, highlighters and pens to make revision more interesting
- Go through school notes with your child or listen while they revise a topic
- Time your son's attempts at practice papers

Assessment and Reporting

	Year 9	Year 10	Year 11 Target Outcome (Old GCSE A*-G)	Year 11 Target Outcome (BTEC/NCFE D*-P)	Year 11 Target Outcome (New GCSE 9-1)
			A*	Distinction*	9
KS2:		9	A*/A	Distinction*/Distinction	8
6	9	8	A	Distinction	7
5A	8	7	B	Merit	6
5B	7	6	B/C	Merit/Pass	5
5C	6	5	C	Pass	4
4A/4B	5	4	D	Pass	3
4C	4	3	E	Pass	2
3A	3	2	F/G	Pass	1
3B	2	1			
Below	1				

Key Websites

<http://www.carshaltonboys.org/> -

School home page – go to 'Your Child' then 'Parent information' 'Year 10' and you will find relevant curriculum information and support. This will be updated ½ termly.

<https://www.showmyhomework.co.uk> – student website for homework

<http://www.familylives.org.uk/advice/teenagers/school-learning/> - Parent support site

Exam Boards Parental Guidance

AQA - <http://www.aqa.org.uk/student-support/for-parents>

OCR - <http://www.ocr.org.uk/>

Pearson - <https://qualifications.pearson.com/en/home.html>

Key Email Addresses:

Matt Robinson – mrobinson@carshaltonboys.org

Deputy Principal

Chris Wales – cwales@carshaltonboys.org

Learning Coordinator Year 11

Sue Barker – sbarker@carshaltonboys.org

Senior Pastoral Support Officer Year 11/12/13

Key Dates:

<u>October 2016</u>	<u>Applications for 6th live on website</u>
<u>Tuesday 18th October</u>	<u>6th Form Open Evening</u>
Wednesday 2 nd November	Interim Report
Thursday 24th November	Parent Evening
Friday 25 th November DT	Trip Inspired by Design
<u>Friday 16th December</u>	<u>Closing date for 6th Form applications</u>
Tuesday 3 rd January to	Mock Exams
Friday 13 th January	
Wednesday 22 nd February	Full Reports
Friday 10 th March	Destination and Direction Day
Wednesday 29 th March	Interim Reports
May - June 2017	Final Exams

10 techniques to help with revision

Little and often

The real solution, to this massive problem of forgetfulness, is spaced practice, little and often, the regular rehearsal and practice of the knowledge/skill over a period of time to elaborate and allow deep processing to fix long-term memories. If we get this right, increases on the productivity of learning can be enormous. We are not talking small increase in knowledge and retention but increases of 200-700%.

1. Self- rehearsal – This is very powerful, but needs self-discipline. You sit quietly, and recall the learning on a regular, spaced practice basis. The hour/day/week/month model is one, but a more regular pattern of reinforcement will be more successful. Research suggests that the spacing different for individuals and that it is good to rehearse when you have a quiet moment and feel you are in the mood to reflect. Recent research has shown that rehearsal just prior to sleep is a powerful technique.

2. Take notes – write up your learning experience, in your own words, diagrams, analogies. This can result in dramatic increases in learning (20-30%). Then re-read a few times afterwards or type up as a more coherent piece. It is important to summarise and re-read your notes as soon as possible after the learning experience.

3. Blogging – if the learner blogs his/her learning experience after the course, then responds to the tutors', and others' comments for a few weeks afterwards, we have repeated consolidation, and the content has a much higher chance of being retained.

4. Repetition – within the course, but also at the start of every subsequent period, lesson or lecture, repeat (not in parrot fashion) the ground that was covered previously. Take five or ten minutes at the start to ask key questions about the previous content.

5. Delayed assessment – give learners exercises to do after the course and explain that you will assess them a few weeks, months after the course has finished. This prevents reliance on short-term memory and gives them a chance to consolidate their knowledge/skills.

6. Record – it is education and training' great act of stupidity, not to record talks, lectures and presentations. They give the learner subsequent access to the content and therefore spaced practice.

7. Games pedagogy – Games have powerful pedagogies. They have to as they are hard. It works through repeated attempts and failure. You only progress as your acquired competence allows. Most games involve huge amounts of repetition and failure with levels of attainment that take days, weeks and months to complete.

8. Spaced e-learning – schedule a pattern in your online learning, so that learners do less in one sitting and spread their learning over a longer period of time, with shorter episodes. Free your learners from the tyranny of time and location, allowing them to do little and often. In education this is homework and assignments, in training subsequent talks that need to be emailed back to the trainer/tutor.

9. Mobile technology – the drip feed of assessment over a number of weeks after the course or redesign the whole course as a drip-feed experience. We have the ideal device in our pockets – mobiles. They're powerful, portable and personal. Push out small chunks or banks of questions, structured so that repetition and consolidation happens. This usually involves the repeated testing of the individual until you feel that the learning has succeeded.

10. Less long holidays – in terms of public policy, increasing school results would be better served by avoiding the long summer holiday and restructuring the school, college and University years around more regular terms and less long vacations.

Benefits

The retention benefit works like compound interest as you're building on previous learning, deepening the processing and consolidating long-term memory. It is, in my opinion, the single most effective strategic change we could make to our learning interventions.

Support Videos:

Learning to Learn

<https://www.youtube.com/watch?v=SA2cvylwqkE>

Revising for Exams:

<https://www.youtube.com/watch?v=wjh10kj9Y64>

Next Steps –

Next Steps.... Due to Raising Participation Age introduced by Government, all young people are required to stay within education until they are 18. There are 3 options:

- 6th Form Education - A Levels and L3 Provision
- College - Vocational Provision, from Level 1 to 3
- Apprenticeship – An Employer and College Place required.

For College's and Apprenticeships – parents should check Mr Brown's email and should be going to Open Evenings to ensure applications go in early.

MUST apply by December to be secure in a place.

If A Levels and Level 3 Courses are right for you, CBSC 6th Form should be your first choice !

A2 Headlines:

- 37% A*-A Pass Rates on A2 course
- 57% A-B pass rates on A2 course
- 84% A*-C pass rates on A2 courses
- 100% A*-E pass rates on A2 and Level 3 BTEC Programmes

All 76 UCAS applicants were successful in gaining a place at University and Higher Education Providers including Russell Group Universities plus tremendous destinations for our job seekers.

Key Dates;

Applications go live on website in October 2016

Open Evening 18th October 5pm-7pm
Year 11's can see the 6th Form Team each day in H03

Closing Date 16th December

Interviews and consultations from Jan 2017